

Spring 1991

La Salle Magazine Spring 1991

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LA SALLE

A QUARTERLY LA SALLE UNIVERSITY MAGAZINE

SPRING 1991



“The Crucifixion”

La Salle Art Museum

LA SALLE

Volume 35, Number 2

Spring 1991

A QUARTERLY LA SALLE UNIVERSITY MAGAZINE
(USPS 299-940)

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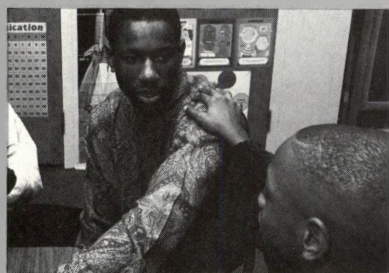
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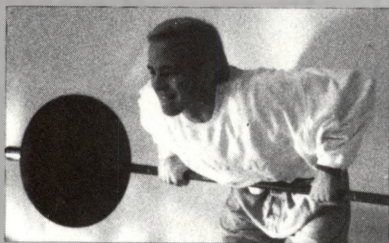
A chronicle of some significant events in the lives of the university's alumni plus a report on "The Explorer Network," sponsored by the Career Planning and Placement Bureau.

CREDITS: Front cover, La Salle University Art Museum; back cover, Martha Ledger; inside back cover and page 30, Bruce Reedy; page 14, Mark B. Jacobson; 15-18, Urban Archives, Temple University; 25 (left) portrait by James A. Hanes; 32, Mike Maicher; all others by Ledger.

FRONT COVER: "The Crucifixion," a Bavarian Baroque stained glass window was completed in the Franz Mayer Studio, in Munich, Germany in 1905. It was donated to La Salle University's Art Museum by Mr. and Mrs. Barclay D. Heckmann.



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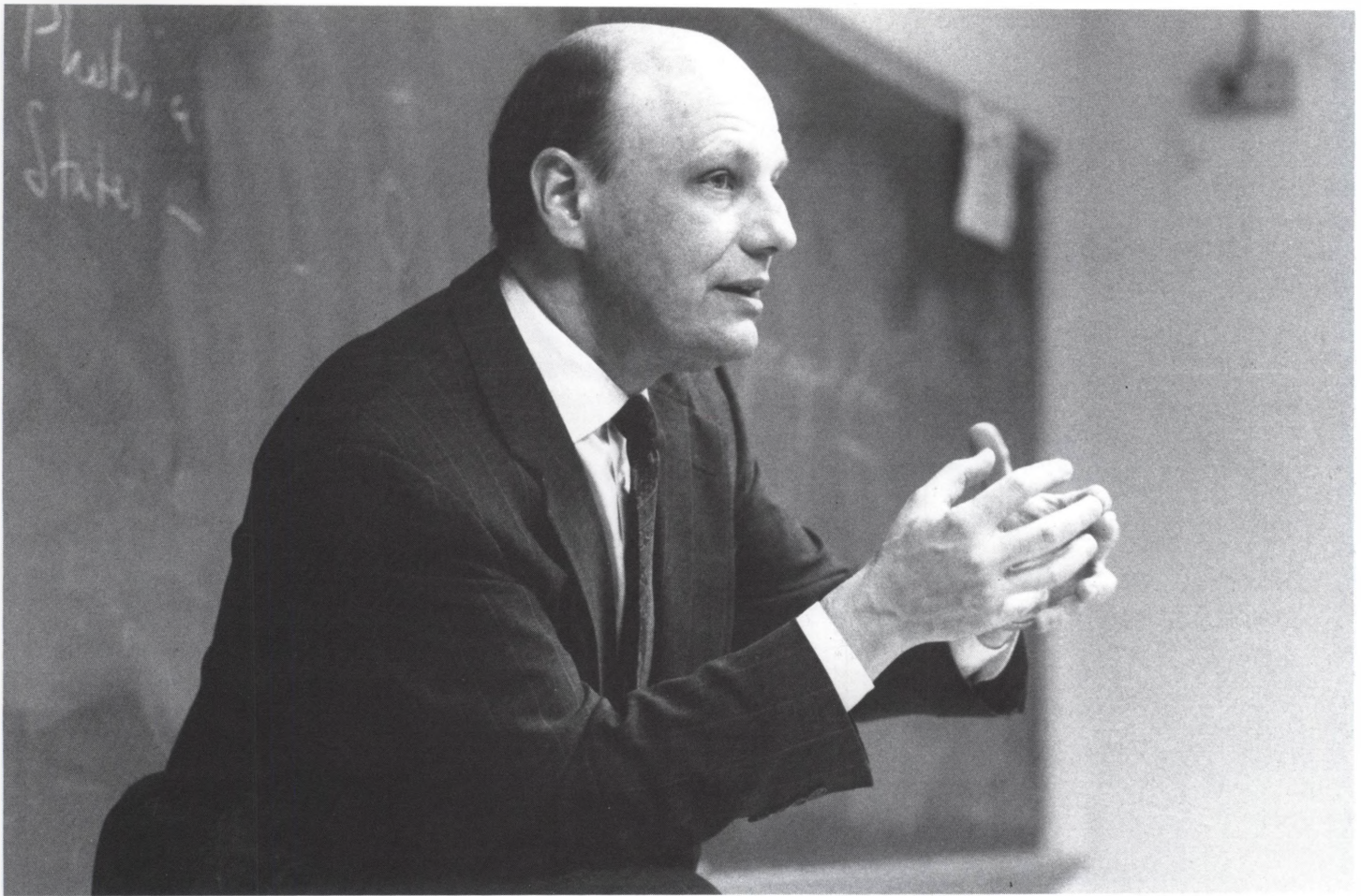
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La Salle Magazine is published quarterly by La Salle University, Philadelphia, Penna. 19141, for the alumni, students, faculty and friends of the University. Editorial and business offices located at the News Bureau, La Salle University, Philadelphia, Penna. 19141. Second class postage paid at Philadelphia, Penna. Changes of address should be sent at least 30 days prior to publication of the issue with which it is to take effect, to the Alumni Office, La Salle University, Philadelphia, Penna. 19141. Postmaster: send change of address to office listed above. Member of the Council for the Advancement and Support of Education (CASE).

Rethinking What It Means to Educate

La Salle's new provost reflects on national educational priorities as they impact on the university's journey into the 21st century

By Joseph F. Burke, F.S.C., Ph.D., '68



I still remember calling my parents last June to tell them that I had been offered the position of provost at La Salle. I had been working as a dean at a New England university, and my parents were delighted that I would be returning home to La Salle and Philadelphia. Still, it only took a few minutes for my Mother to ask, "What, dear, is a provost?" Mom's question has been asked of me many times since I've returned home, so it may be well to answer the question for the reader also. At La Salle, the provost is the vice president for academic affairs, the chief academic officer. Structurally, this means that all of the schools, academic departments, library, and

academic service units report to the provost. More importantly, it means that the provost is responsible for assuring the "fit" between the education we provide and the long-term personal and professional needs of our students, as well as the needs of our city, region, and nation. What follows is a reflection on national educational priorities as they impact on La Salle's journey into the 21st Century. It is much less a blueprint than an invitation to dialogue among all of us who understand the value of a La Salle education and seek to maintain its position as "second to none."

Our Liberal Arts Tradition. Across our nation

educators are rethinking what it means to educate students for the future. At La Salle, like the majority of similar institutions, we have emphasized the enduring value of a liberal arts education. But what do we mean by "the liberal arts"? The term "liberal arts" comes from the Middle Ages (*artes liberales*), and refers to seven branches of learning: logic, rhetoric, arithmetic, geometry, music, astronomy, and grammar. Our modern understanding of the liberal arts is broader, including the modern disciplines of language arts (English and foreign languages and literature), philosophy, history, mathematics, science, the fine arts, and in the view of many, the social sciences and the more recently developed field of communication. But what relevance does all of that have in the age of quick-paced technology, pop culture, and the cult of the quick buck?

The most narrow view of a liberal arts education emphasizes information: what happened in 1066; what is the meaning of Plato's cave; who said *cogito ergo sum*; what is impressionism. But a liberal arts education is much more than that. The goal of a liberal arts education is liberation. Its goal is to free us from the stereotypes, prejudices, and transient products of our own age by connecting us with enduring ideas, values, and masterworks. It provides us with the ability to think critically, to engage in effective discourse, to enjoy creative works, and to place day-to-day life in a rich intellectual and spiritual context.

Even in our own day, few educators would disagree about the value of the liberal arts, but lurking beneath the surface of our affirmation of a liberal arts education is a significant argument about the actual content of what should be included in those four short years called college. For some, the typical content of the liberal arts curriculum in American colleges and universities is too narrow. They point out that it is almost exclusively *Eurocentric*, thus ignoring the rich heritage of other cultures, particularly those of Africa and Asia. Further, they argue that the growing numbers of minority students in our institutions need to feel connected to their own heritages, and beyond that, they contend that even majority students have much to learn and experience by expanding beyond a European-based curriculum. At the opposite end of the argument are voices that say that today's colleges and universities have already taken too many liberties with what should be taught, and they subscribe to the "Canon" of major Western works. These people often argue for a "Great Books" approach, and

one critic has even prepared a catalogue of ideas, terms, and seminal works that ought to be experienced before one can be considered truly educated.

This issue of the content of a true education is not a new one in higher education. Rather, it is the continuation of similar arguments that have taken place over the centuries, including the most recent (and ongoing) discussion over integrating the voices of women in the content of various disciplines. On the surface, this argument about the content of education may seem merely "academic," but it is much more than an issue for professors to be concerned about. In our colleges and universities today we are



shaping the values, aesthetics, and intellectual content of the educated citizens of the 21st Century. That thought keeps more than a few in academe awake at night.

Diversity at the Doorstep. Only the most casual observer is unaware of the enormous demographic changes in our city, region, and nation. Not long into the next century one third of the nation will be composed of minorities, particularly African Americans, Asians, and Hispanics, and the challenge to educate this increasingly diverse student body is a present preoccupation of American higher education. We have already referred to this issue in our discussion of the liberal arts. The curricular question can be framed in two different ways: (1) how do we bring Americans from different cultural heritages into the rich Western liberal arts traditions characteristic of our institutions; or, (2) how do we incorporate the cultural heritage of these diverse groups of Americans into the curriculum in our liberal arts colleges and universities for the benefit of all of our students. Those are very different questions, but they are not mutually exclusive. Is it possible to integrate the best

of other traditions into our liberal arts curriculum while at the same time preserving the best of our traditional approach? That is a key issue facing higher education as it rounds out this century.

Of course, the issue of diversity goes far beyond curriculum. How do we build a social community on our campus that makes all students, regardless of their racial and ethnic background, feel secure, accepted, and challenged? In this regard, it is worth reflecting on La Salle's history. Like numerous other east coast Catholic institutions, La Salle built its reputation on its ability to successfully educate first generation college students. Most of these students were from families of modest means, and they came from a variety of ethnic backgrounds. Anyone associated with La Salle over the last one hundred or so years can remember this rich ethnic mix of Irish, Italians, Ukrainians, Poles, Germans, and others. These were the children and grandchildren of immigrants seeking success in the new world. With them we built a community that was welcoming, even comfortable, and the success of these students can be readily documented. Of course, La Salle remains committed to the future generations of these same peoples, but at the same time, our mission, drawn from that of the Christian Brothers, is to educate people of modest means and to bring into the American mainstream those who might remain outside of it but for the education we provide. Our history of accomplishment in this regard is impressive, and it compels us to make a La Salle education available to an even wider group of citizens. The increasing diversity in the nation's population provides us with an unprecedented opportunity to expand the La Sallian family. The challenge is to create a community where this next generation of students will feel as "at home" as past generations. These facts have important implication for us as we hire faculty and staff, revise our curriculum, and develop new programs, but it is a task to which we have committed ourselves.

Moral Education. For the most part, American higher education during most of this century has been squeamish about moral education. Catholic institutions, of course, have always emphasized moral education, albeit less by regulation than by exhortation and example. However, much has changed in the last few years in American higher education, and now there is a fairly clarion call to reinvest our energies in moral education. How best to do this is the question. Some institutions of a more fundamentalist bent have returned to the rigidity of the 1950's, but most institutions have chosen to look at curriculum and student programming for the answers. In addition to the more formal instruction in moral and ethical issues that takes place in religion and philosophy courses, you can see this new emphasis at work in the mission statement and curriculum of our Business School, in the recent conversations among faculty and students in our "Community on the Catholic Campus" discussion series, and in the ethics component in the new curriculum of the Communication Department. But perhaps the most dramatic place to see a new sense of responsibility based upon our religious and



Brother Burke studies one of the three works by American artist Samuel Chamberlain (1895-1975) now hanging in his office. They were purchased with funds provided by Michael J. Duffy, '73, to honor the distinguished service of Burke's predecessor, Emery Mollenhauer, F.S.C. They are (from left): The Tower of the Church of St. Martin, Colmar; La Charite-sur-Loire 1930, and Market Day in Lillebonne 1930.

“The women and men of the 21st century will need a new level of literacy about science, technology, and the media”

ethical values is in the area of student volunteerism.

Service Learning. The nation's campuses are alive with volunteerism in the form of community service. On our own campus, for example, over 400 students have been involved in formal programs to benefit the homeless, the elderly, disadvantaged youngsters, AIDS patients, the illiterate, low-income expectant mothers, and many other groups and individuals. The challenge facing American higher education in general, and La Salle in particular, is how to link this experiential piece of ethical education with the more formal curricular offerings. Nationally, this effort to establish links between the classroom and the community is referred to as *service learning*. Note the emphasis on *learning* in this expression. The old way of thinking about learning (you learn when in class or sitting in your room studying) is giving way to a more activist mentality. Clearly, we are not talking about replacing more traditional modes of learning. Rather, the issue here is how to integrate classroom learning with what the student learns from volunteer activities. Doing this requires a new way of thinking. Most of our institutions have two distinct branches: Academic Affairs and Student Affairs. In many institutions, the relationship between student affairs professionals and the faculty is one of reciprocal skepticism. Student affairs folks often feel under-appreciated while faculty feel under-consulted and under-involved in the lives of students outside the classroom. The impetus toward service learning is one avenue of common interest. The best institutions will forge productive partnership between these two committed groups of professional people, and the beneficiaries will be the students because their learning experiences will be integrated rather than compartmentalized.

Internationalizing Education. We have many political, economic, social, and even psychological reasons for anticipating the “global village” we were promised some years ago, and colleges and universities are determined to be part of it. From “study abroad” programs to elaborate international studies curricula, American colleges and universities are building links with educational, social, and political institutions throughout the world. While much of this activity has to do with enhancing the institution's attractiveness to applicants and making additional research opportunities available to faculty, there is also a growing awareness that international cooperation among educators is an important parallel to similar in-

itiatives in the corporate and political communities. At La Salle, an international emphasis is increasingly evident in our curriculum, and new international study abroad programs to complement our European operations in Switzerland and Spain are under serious discussion. Institutionally, we have the advantage of links with Christian Brothers' institutions throughout the world, and we have only just begun to capitalize upon that important network.

Other Issues. Two additional issues deserve mention. The first has to do with life-long learning: how do we communicate to our students that learning is a life-long process that does not end when they graduate. Indeed, as we often remind students, *commencement* is a *beginning* rather than an ending. Related to that, how do we as an educational institution provide a welcoming home for the adult learner. Another issue: the new literacies. The women and men of the 21st Century will need a new level of literacy about science, technology, and the media. Here we are not simply talking about being able to write a letter on a computer or word processor. Our world is being revolutionized by scientific discoveries and technological advances, and the world is at our doorstep on television. What analytic skill and knowledge do the consumers of science, technology, and the media need? We simply must answer that question and change our institutions accordingly.

The La Salle Way. The re-thinking of what it means to educate is going on nationally, and in one sense, La Salle is simply a small part of those efforts. But, as you know, we always do things our way, the La Salle Way. That means that we always keep respect for the individual at the forefront of our discussion, it means that we do so in the light of our Catholic heritage, and we do so in an atmosphere of openness and collegiality. The challenges to La Salle in the 21st Century are formidable. But successfully facing serious challenge has been a hallmark of our 128 year history. We continue to believe that with our outstanding faculty, loyal alumni, spirited student body, and many good friends we will continue to be “second to none.”

Brother Burke became provost last July 1. He is former chairman of La Salle's Psychology Department and, most recently, dean of the University of Hartford's College of Basic Studies as well as special assistant to that university's president. He also served for two years as president of La Salle's Faculty Senate.

Man With Class

Doug Overton has wanted to be a part of the NEA a lot longer than he has wanted to be part of the NBA

By Frank Bilovsky, '62



Overton was a big hit as a student teacher at Widener School this spring.

Doug Overton always has had the proper perspective.

The La Salle University guard is a great basketball player, perhaps a No. 1 pick in the upcoming National Basketball Association draft.

But the greatest? Overton is the first to admit that he wasn't even the greatest player in his dorm room during the 1989-90 season.

Same with life off the basketball court. He has known what he wants to do with his life for a long time and has found the path to get there while avoiding the shortcuts.

He wants to be a teacher.

And he never stops learning.

He wants to be a professional basketball player, too.

But here's what makes him different from a lot of the other inner city youngsters with athletic and academic ability.

Doug Overton has wanted to be a part of the NEA a lot longer than he has wanted to be part of the NBA.

"A lot of guys come to college and they don't know what they want to take up, don't know where they fit in," Overton was saying a few days after his last Explorer team ended the season with a loss at Massachusetts in the first round of the National Invitation

“Doug is personable. He’s articulate. He’s genuine. He’s organized

Tournament. “For me, from the day I walked in my freshman year, I knew I wanted to be affiliated with something to do with kids.

“I thought elementary education would be the best thing because I wanted to work with kids at the early stages. That’s a real important period for kids. High school is fine, but to help kids at even a younger age has to have a little more impact on them.”

It was in Overton’s pre-high school days when his idea of being a teacher impacted him for the first time.

He recalls that he was about 10 years old at the time. There was a boy in his neighborhood with a body that was older, a mind that was younger.

Mark Williams was a victim of Downs Syndrome and man’s inhumanity to man.

“A lot of kids were alienated from him, but I kind of felt sorry for him,” Overton explained. “At that young age, kids often don’t feel those things for a kid who is special. Everybody else was teasing him while I was playing with him. I felt, you know, affection for him. And I think that kind of triggered my thinking about education. Nobody really knew it, but that was one of the main reasons why I had an interest in education and in working with kids.”

Another reason was the part of Overton that everyone seems to recognize first—the fun-loving part.

“It’s like you could put me in a sandbox at 6-3 with a bunch of little kids and I’ll have fun,” he said.

Ask the people who have worked with Doug Overton the closest and the combination of characteristics that they’ll point out first are his ability to have fun while getting the job done.

Ask La Salle assistant basketball coach Joe Mihalich.

“He brings with him every day some things that a lot of people don’t,” Mihalich says. “He’s the guy who makes everybody laugh. He’s the guy who walks in the room and everybody gets happy. Every day, not only is he happy to be where he is, but he makes everybody else happy to be there. That’s the quality that sets him apart from everybody else.”

Ask Lionel Simmons, La Salle’s College Player of the Year in 1990, candidate for NBA Rookie of the Year with the Sacramento Kings in 1991.

“I know Lionel misses Doug,” Mihalich says. “Doug made Lionel happier every day. Doug makes it a fun thing—not in a silly way that keeps you from getting the job done. But he makes every day a fun day.

“He’s just a pleasure to be around. He’s got those qualities that make everyone not just a better player but make them enjoy themselves.”

Ask Dr. Preston Feden, an associate professor of education who was one of Doug’s first teachers.

“I’m not a big one in believing that teaching is just an innate thing, but he has certain personal qualities that lend themselves very nicely to a ‘people’ field—and teaching certainly is a ‘people’ field,” Feden said. “Doug is personable. He’s articulate. He’s genuine. He’s organized in his thinking.

“His freshman course, which I taught, we had reflective teaching lessons. He did his with a sense of humor, but focused on the task he had to do. Sometimes you get kids in those freshman level courses who are just silly and they think that’s a good way to teach. And they don’t know how to organize anything. But he was able to do that. In tests, sometimes it didn’t come across. But in terms of actual teaching, he was all those things—articulate, good and appropriate sense of humor in the teaching situation, organized and focused.”

Coming to La Salle from Dobbins Tech, Doug Overton was a question mark academically and athletically. The chances of a student from Dobbins succeeding in a college are slimmer than, say, a student with the same mind coming from a suburban high school like Abington or Cherry Hill East. The Dobbins student traditionally will do poorer on tests and will not have developed as strong study habits.



Overton emerged from the shadow of his former All America teammate Lionel Simmons (background) to win a host of honors in 1990-91 including the U.S. Basketball Writers, District I, Metro Atlantic Conference, and Big Five first teams and honorable mention All America.

in his thinking"

But it didn't take long for Feden to realize that Overton was an exceptional person. Nor did it take long for the sixth grade students at Simmons School in the Hatboro—Horsham district where Overton did his student teaching in the first semester this academic year. Or at Widener School where he student-taught for the second semester.

"I was one of the first in the Education Department to have him as a student," Feden said. "And you know what? I did think he would make it because he's very articulate and he exuded a certain kind of confidence and you can just tell that he's bright."

"Academically there were a lot of demands put on people, so I'm not necessarily saying his grades reflected his potential. But my instincts over 22 years told me that he was going to make it—and not only that but that he was going to contribute in the field. He had an interest. He made comments in class that were insightful even at the freshman level. He just struck me not only as a person who probably would make it through, but who had a commitment to it. I've had students from private schools who haven't been as articulate and focused, frankly."

Feden has had plenty of students who needed more than four years to graduate. Doug Overton, despite the pressures of playing basketball at the Division I level, is scheduled to graduate with his class in May. It's an impressive achievement, especially considering that Overton also was able to make the same kind of progress on the basketball court as he made in the classroom.

"The (education) program's tough and it's a tribute to Doug that he was able to handle it," Feden said. "Along the line, I think he did get a good (primary and secondary) education, but I wouldn't say that he was polished. His educational background, plus a tug on his time by the basketball situation, caused him perhaps not to do as well in courses as he might have."

"But he's certainly done well enough. And as far as I know, nobody in our department ever cut him a break. What he did, he did legitimately on his own with only the help we would have given anybody else. But I made a very concerted effort from the get-go not to concede anything and not to give a B where a C was deserved or an A where a B was deserved. I've had him for three classes and he didn't always get the best grades. But what he got I knew was his. I knew he tried and I knew he cared and he would come in for feedback. He followed up, cared, was concerned about what he knew and what he didn't know."

"I think pretty much what you see in sports is what you see as a man and I think he's probably like that

in everything. That's what I mean by genuine. I don't think he puts on any airs."

Overton likes to say that he learned that attitude from Simmons, his roommate two years ago when the Explorers were 32-2 and made the NCAA tournament for the third straight year.

"You never would have known that he was college player of the year," Overton said of Simmons. "He was so humble, so down to earth. Stick with Lionel, model yourself around him and you'll be OK. And I can say I did that."

"He stayed focused on school. He could have very easily just thought all basketball, but he didn't."

Neither did Overton. Not even this year when he became THE man.

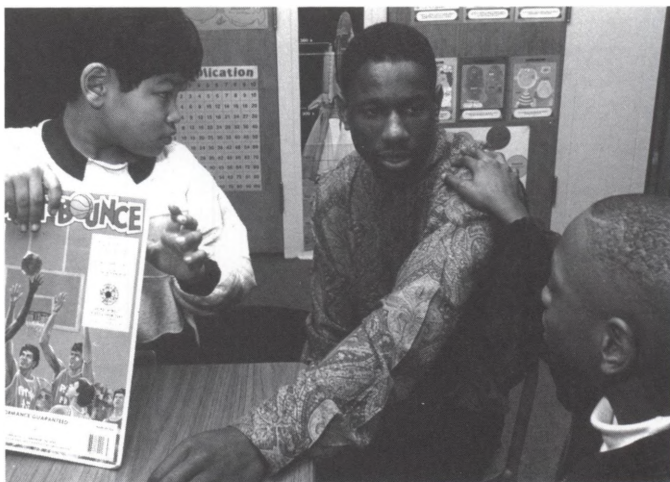
He first exhibited athletic humility four years ago when he was honored as the Philadelphia Public League Player of the Year by the Markward Club.

"I would like to thank Brian Shorter for making this possible," he said at the banquet. Shorter had transferred from Simon Gratz to Oak Hill Academy in Virginia before his freshman year. Overton was implying he wouldn't have had a chance for the award if Shorter had stayed at Gratz.

Ironically, four years later, Overton is rated a better pro prospect than Shorter.

He had an outstanding career at La Salle. It would have been even more outstanding if he hadn't suffered a sprained ankle in practice the day before the City Series game in February against St. Joseph's.

At the time, Overton was averaging 24.2 points a game. He missed five games, played sub-par the next three, shot poorly against Massachusetts when he was finally at full physical strength and saw his average slip to 22.3.



Ever since he was 10-years-old, Overton has wanted to work with children at the early stages of their development.

“He’s got everything you need—the speed, the quickness, the size, he knows how to play the game”

Even so, he finished his career as the sixth leading scorer in La Salle history with 1,795 points. He is the all-time Explorer leader in assists (671) and steals (277). He was three-time All Big Five and Metro Atlantic Athletic Conference player, a first-team Basketball Times All-East as a senior and a highly-rated prospect by NBA Director of Scouting Marty Blake.

Two years earlier, the thought of playing professional basketball hadn’t crossed his mind. Nor had his coach, Speedy Morris, given it much of a thought. “When we got him, he wasn’t even that good a ball handler as I remember him from high school,” Morris said. “He was certainly good enough to be Public League Player of the Year, but he had some things he had to work on and handling was one of them. But it just improved significantly each season. He played every day in the summer (with Bo and Hank), but he also worked by himself on the individual things he needed to be a player. All the great ones do.”

Overton remembers the day someone told him that he had a chance to put the NBA in his future.

“Joe Mihalich told me at the end of my sophomore year,” he said. “I had made a drastic improvement from freshman to sophomore year and Joe told me, ‘If you continue to improve like you did from your freshman year to your sophomore year, you’ve got a chance to play in the NBA.’ And I said, ‘Joe, you’ve got to be kidding.’

“But I really worked my butt off that summer, really worked to improve myself. And Lionel was getting a lot of attention. He was bringing a lot of scouts in. And I know they were saying, ‘Hey if this guy keeps it up . . .’ But I still don’t believe it.”

Believe it, Doug! Mihalich surely does.

“He’s a very well-rounded player,” Mihalich said. “He’s got everything you need—the speed, the quickness, the size, he knows how to play the game. But I think the one quality that sticks out more than anything else is that he makes everyone else better. That’s what a point guard has to do.

“I think that in all honesty, that’s why we struggled this year, because he couldn’t be just a point guard this year. He had to score for us. He didn’t have anybody to throw the ball to. You don’t have to be a coaching genius to realize that. We just didn’t have enough guys who could finish off the plays that he would create. But he’s got everything you need. He’s the total package.”

On the court and in front of a class.

Dr. Robert Vogel was the La Salle professor who observed Overton’s student teaching at Simmons school.

“He has such a draw about him, such a charisma,” Vogel said. “People automatically like him because he puts on no pretense.

“He’s not a natural academic teacher, but he’s a natural person with people. And because of that, it’s like any good teacher. If you’re a good person and you respect other people and play to their strengths, you could even be a little bit weaker in the way that you teach and people will stay with you because they like you. The comfort level is very high.

“The kids loved him. When he finished up his last day, the day he was leaving for Japan, he had come back to return some papers. He brought some cupcakes that his mother had baked for the kids. He didn’t have to do that but he did it for the kids. It was beyond the call of duty, but it showed how much he cared.

“He learned a lot from student teaching. I was very critical with him because I didn’t want him to think he was going to get away with anything. And he respected that. His first two evaluations were extremely critical, but that’s what he wanted and he was glad about that.

“He came here to learn because he wanted to be a teacher, and he played ball that way. He dealt with what he had to do and he never made any excuses.”

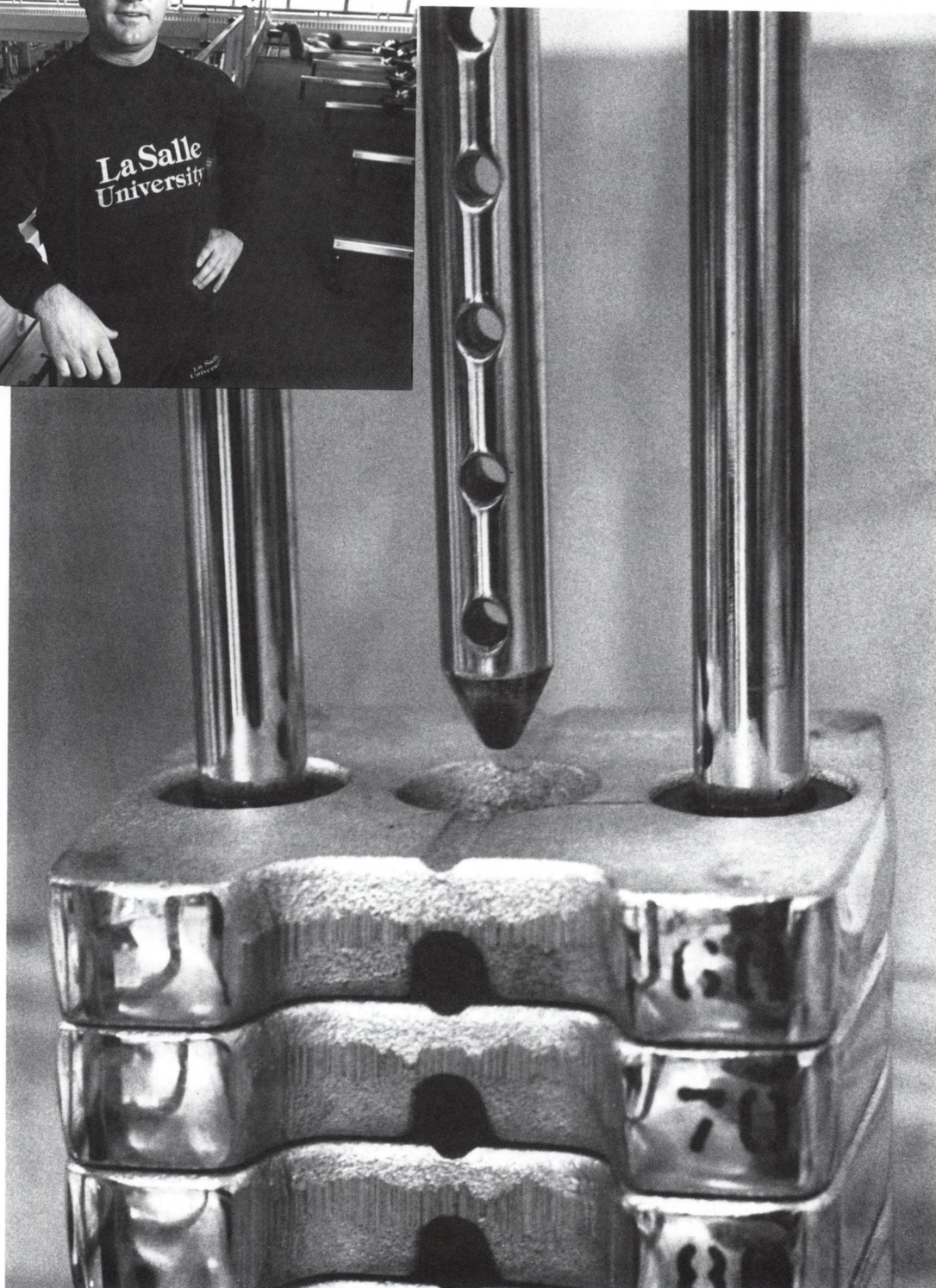
And that was before the second semester at the Widener School for handicapped children, where the idea of not making excuses was reinforced for him.

“It’s been a great experience,” he said. “I really enjoy it. I get up every morning and get away from the basketball side of things, really get into the teaching side of things.

“I really feel that I’m helping the kids who are not as fortunate physically or mentally. Playing basketball, you take things for granted. But when I was down because of the way I played or frustrated because of the way my ankle felt, I’d go to Widener School and here are these kids. Some of them can’t even walk. It kind of slaps you in the face, says, ‘Wake up, these are the problems they’ve got to live with.’”

It’s just one more current lesson for the future teacher.

Mr. Bilovsky is an award-winning columnist and writer for the Rochester Democrat and Chronicle. He formerly covered the Big Five for the Philadelphia Bulletin.

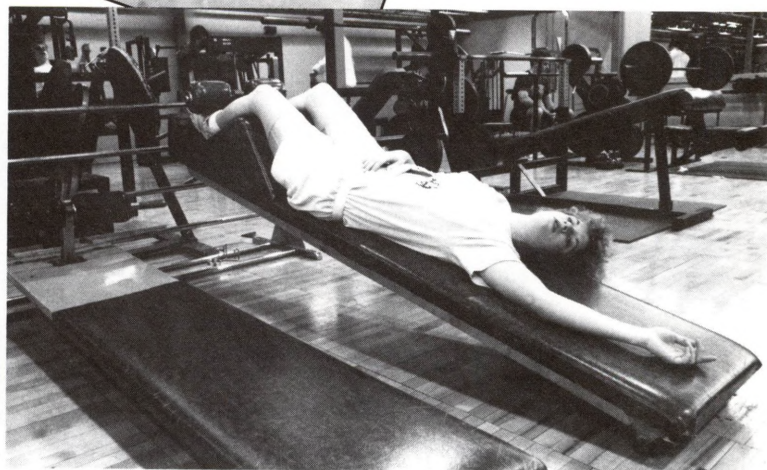
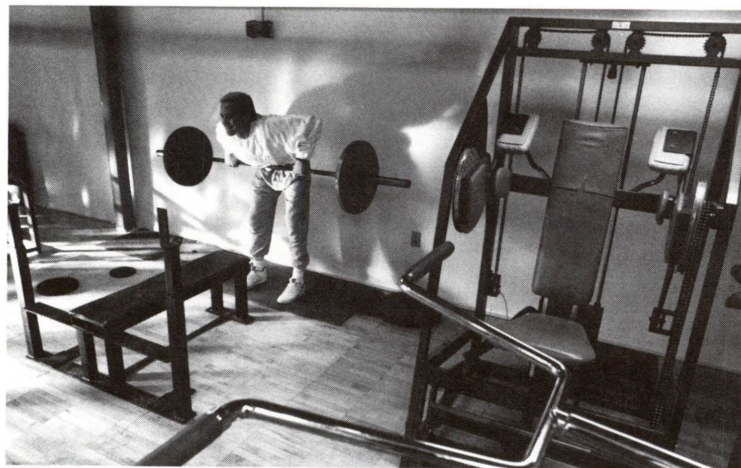
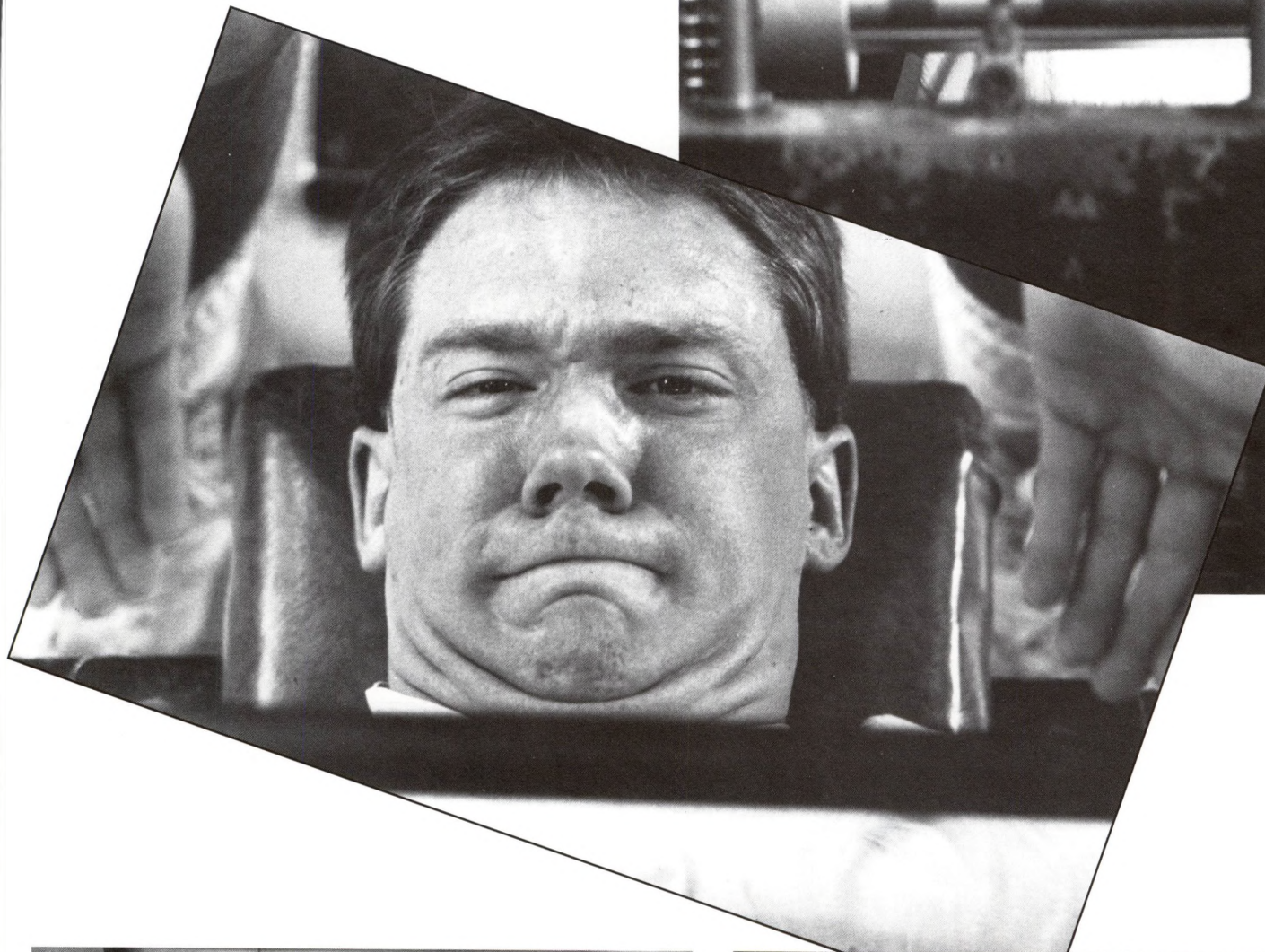
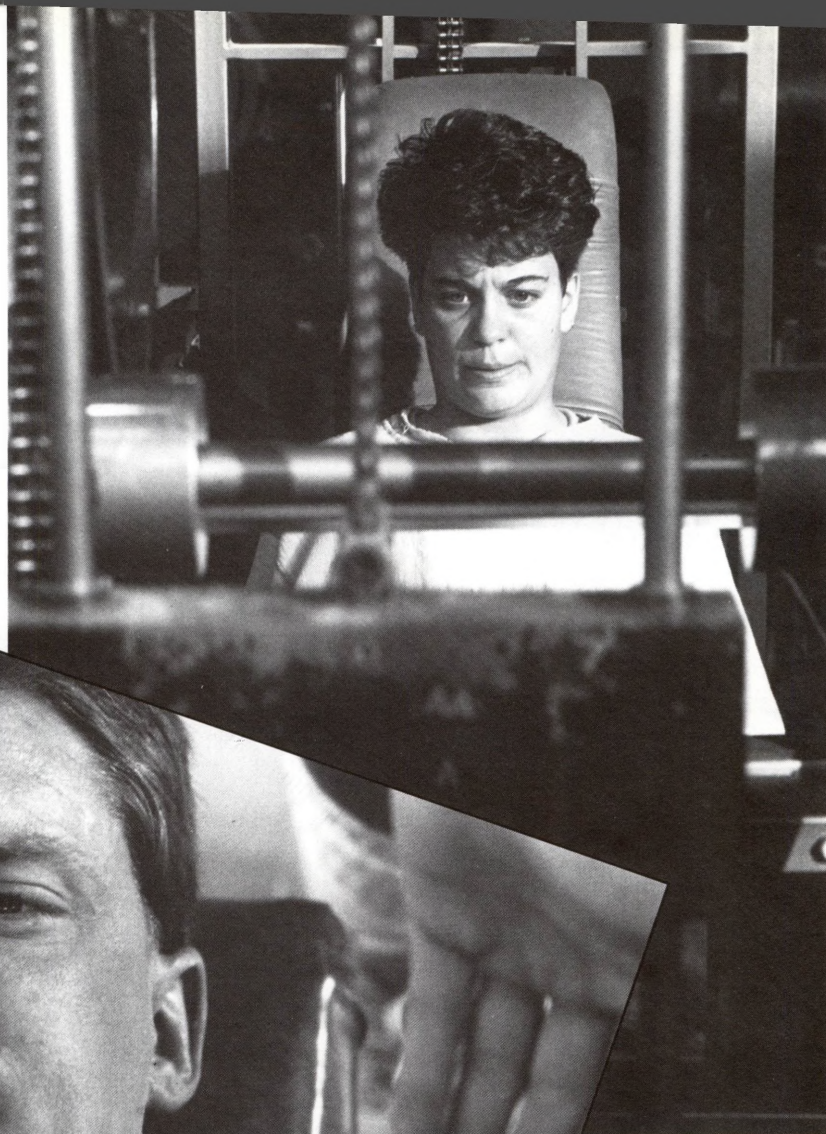


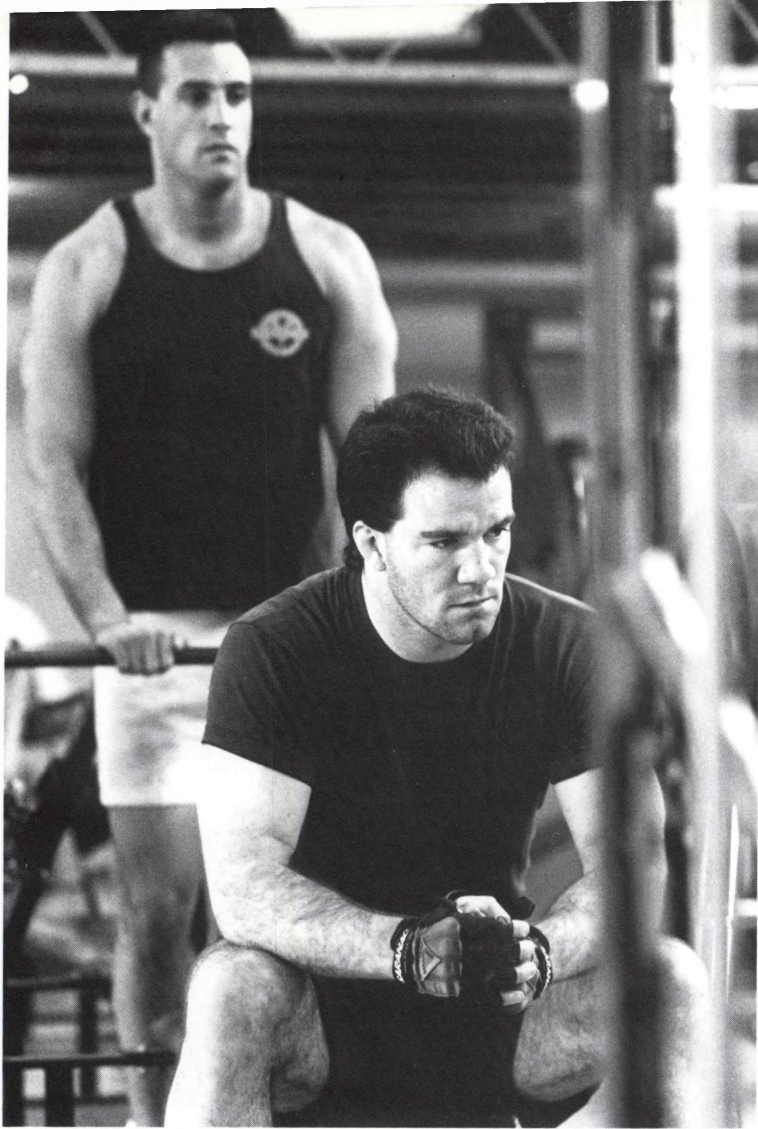
MUSCLE INN

Ed Lawless (above), the Explorers' wrestling coach, has recently been appointed strength and conditioning coach and director of the university's new Fitness Center located in St. John Neumann Residence Hall on the South Campus

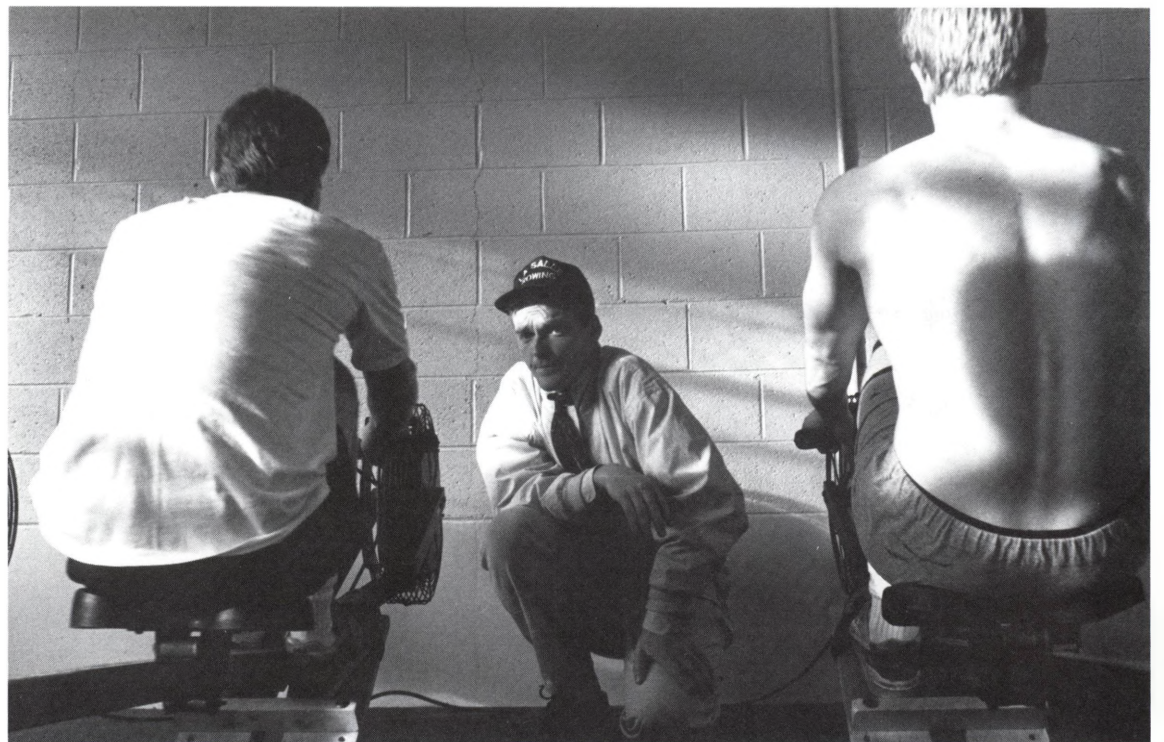
(Photos by Martha Ledger)

The center, which opened in November, will eventually contain equipment from Paramount, Universal, York Barbell, and 15 Nautilus stations. Aerobic/cardio-vascular facilities will be located on a newly-decked mezzanine level. Lawless and his staff are available to demonstrate appropriate techniques or training regimens for all weight-lifters from the novice to the expert.





An average of 300 men and women weekly are currently using the facilities in a bright, airy atmosphere, many of them employing the "buddy system" shown here. Varsity crew coach Pete Sigmund (in baseball cap, below) works with some of his rowers. Alumni are also welcome at the center which will be open until June 15. Hours beginning in September will be daily from 11 A.M. to 8 P.M. and on Saturday from 11 A.M. to 2 P.M.



From Student Congress to the Seven Seas

Sarah Green had rough sailing during her days as an Evening Division student. Now she's teaching computer literacy on luxurious cruise ships

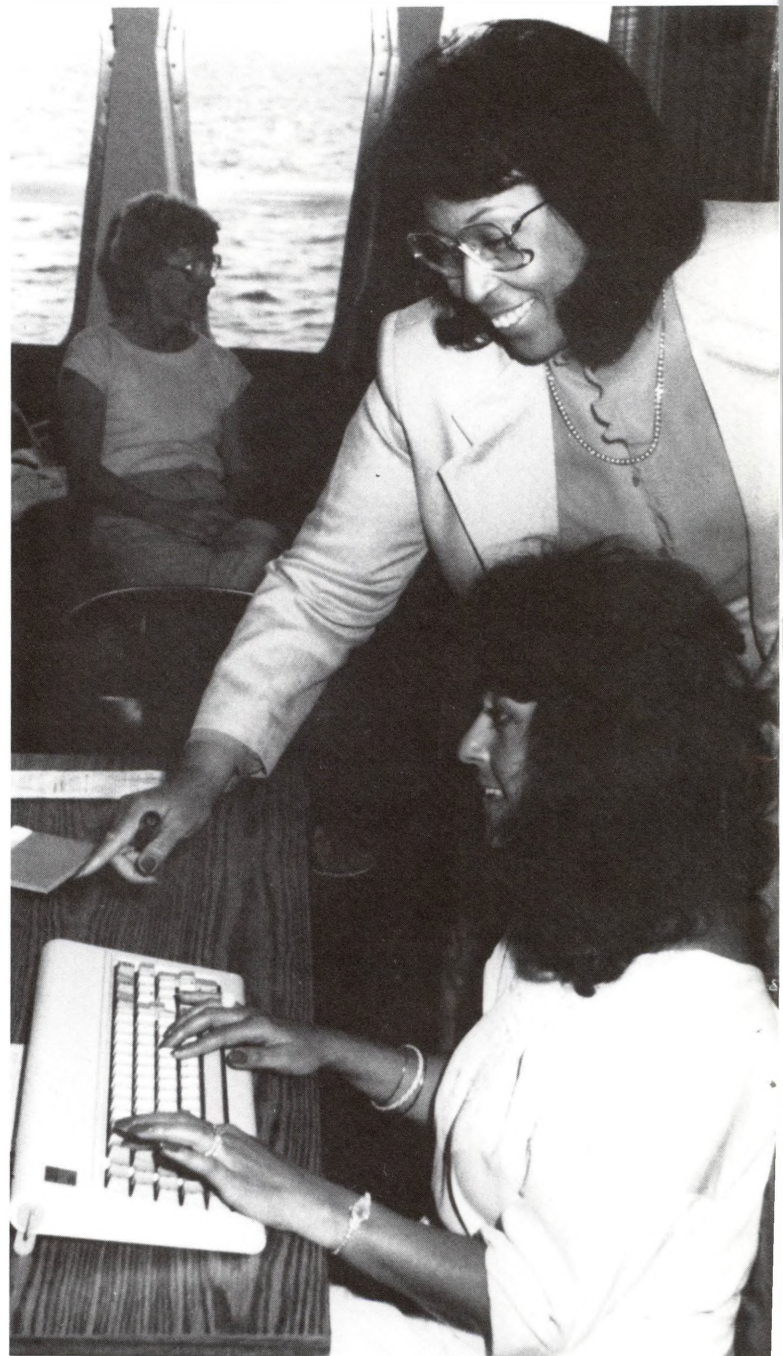
By Robert S. Lyons, Jr., '61

Sarah Green's education at La Salle University not only changed her life, it has literally sent her cruising around the world with one of the most unique part-time jobs imaginable.

When she's not at home in San Jose, California running her own computer training and office automation consulting firm, Green, '75, can often be found sailing one of the seven seas offering computer literacy courses to people vacationing on luxury liners like the *Queen Elizabeth 2*, *Rotterdam*, *Noordam*, and *Nieuw Amsterdam*. She's made 28 cruises in the last six years. Her 1,200 students have included people like Pulitzer Prize-winning playwright John Patrick (*Tea House of the August Moon*) and her colleagues on the leisure/entertainment staffs of the ships have been people like Flip Wilson, Dave Brubeck, and Van Johnson.

"The skills that I learned at La Salle have taken me right through life," says Green, who majored in psychology, wrote for *The Evening Collegian*, and became the first woman to serve on the Evening Division's Student Congress. "If I had not encountered La Salle, certainly I would not have been the person I am today. The support there was just marvelous. La Salle turned my whole life around and it gave me a real feeling of success."

Things weren't always so marvelous for Sarah Green. She came from a background that was "somewhat disadvantaged" as a youngster. When she started at La Salle at the urging of a friend in 1969, she had just been through a bad marriage. "I was kind of down and out in life. Things just were not going right." Sarah also wasn't sure if she was college material when she enrolled for an English course in the Evening Division. Six weeks later, she knew. The instructor, Vincent Kling, said that she was being transferred to a higher level course because she had exceeded all expectations. "That was the real turning point in my life," recalls Green. "It gave me all the confidence that I needed."



Green has offered computer training on cruises that have ranged from a week to 30 days.



Green's "Basic Introduction to Computers" course typically ranks on the popularity charts up there with trap shooting, dance instruction, and cooking classes.

Before long, Sarah was not only excelling in the classroom, she was traveling all over the country representing Student Congress. But there were still roadblocks. Her elderly parents were ill and she was working full time as a single parent, putting herself through school, keeping a house, and taking care of two generations. One person who was very helpful on a couple of occasions was Brother Jack Dondero, professor of psychology. "He had to put me back together one day when I went into his office totally distressed," she recalls. "I'll never forget it." Shortly afterwards, she lost her job with the federal government after 17 years when the U.S. Army Electronics Command in Philadelphia was phased out. Sarah then transferred to full-time day school and graduated magnum cum laude two years later. Her son, Kevin, became the first non-spouse to be awarded one of the university's Ph.T. (Putting Her Through) award. Today he's a successful video photographer, working with some of the top model and talent agencies in San Jose.

Green earned a master's degree from Temple University, then went to work for Minneapolis Honeywell in nearby Fort Washington as the company's first female purchasing agent. Two years later, in 1978, Sarah relocated to San Jose as purchasing manager for American Microsystems, Inc., a semi-conductor manufacturer. Not long afterwards, she was asked to develop a computer training program for all employees. The only problem: she knew absolutely nothing about computers.

"It was just like I was back at La Salle," Sarah recalls. "Every semester you've got new books, new teachers, new subjects, new challenges." For Green,

it was just another "term project." One day she was reading the manual, the next day she was teaching employees. By the time she left to start her own business in 1983, Sarah had trained 200 people—a task that her psychology degree from La Salle helped prepare her.

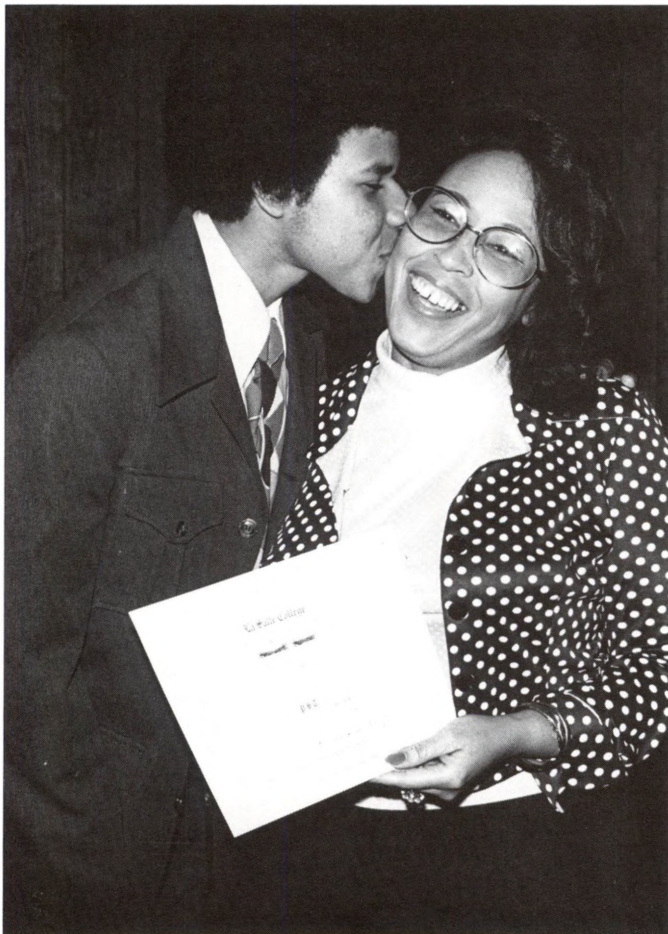
"I am helping people enter the age of technology and they're terrified," Green explained. "It's a big psychological problem for them. Some of these people never thought that they had the skills for computers. They certainly didn't have the interest. Using my psychological background, I went in, found the right approach, and had them totally enjoying it."

Sarah's other career aboard cruise ships developed quite by accident. She happened to read in *Travel and Leisure* magazine that the QE2 had been refurbished after the Falklands War and one of its new innovations was a Computer Learning Center for passengers who had plenty of spare time on their hands. A few phone calls later, Green was in touch with Southampton, England. She found out that the Cunard Line had an opening for another instructor and within two months she was on her way to New York for her first transatlantic crossing. "Talking about being out on a limb," Green said. "I had never been on a cruise ship—any ship—in my life. I had no idea if I would get sea sick. And I had no experience with IBM computers."

Everything worked out fine, however. One day at sea, Green heard that another cruise line was considering introducing similar computer training classes. As soon as Sarah reached shore, she telephoned the representative of the other shipping com-

“My world has expanded so greatly largely because of my La Salle education”

pany on the East Coast. She was told that he would be interested in using her and immediately suggested getting together. “I think it would be nice if we got to know each other,” said Green. “He said, ‘Sarah, that’s all right. I already know what you look like.’ Now we’re 3,000 miles apart so I said, ‘How could you possibly know what I look like?’ He said, ‘Remember when you boarded the QE2 in New York? You came dashing into the cruise director’s office and you almost ran over somebody.’ And I said, ‘With a beard?’ And he said, ‘Yes, that was me.’ Isn’t that incredible? I said, ‘O my God! Was that you?’ because I remember dashing into that room. I threw the door open and there was a man on the other side of it. And I said, ‘Oh, I’m sorry! I didn’t mean to hurt you.’ He said, ‘not only that. I attended your classes. You’re great!’ If I had known that I was auditioning, I would have died.”



When Sarah graduated magnum cum laude from La Salle in 1975, her son, Kevin, became the first non-spouse to be awarded one of the university's Ph.T. (Putting Her Through) certificates.

Needless to say, Sarah had herself dozens of new bookings. She now works for four different cruise lines—Cunard, Holland America, Regency, and Sitmar—and is often the first person contacted when a cruise ship operator sets up a new computer training program. She handles all the logistics, figures out the best way to run the program between certain ports, and oversees the operation of the computer room that often is occupied 24 hours-a-day. Her “Basic Introduction to Computers” course typically runs for an hour-and-a-half each day and finds itself right up there on the popularity charts with trap shooting, dance instruction, or cooking classes. “At the beginning, computers were installed on ships as an experiment or on a trial basis,” Green recalled. “We hoped that the cruise directors would use them to encourage other passengers. Now we’re chasing the staff off to let passengers have their turns.”

Green’s cruises have ranged from a week to about 30 days. She spent two monthly segments as part of world cruises, once sailing from Peru to the South Pacific and, another time, going from Los Angeles to Hawaii, China, Thailand, and Singapore. She’s been to Alaska several times and sailed through the Panama Canal only two days before the American invasion of Panama during the Noriega crisis. She disembarked from another cruise as it approached Libya three days before the United States bombed Khadafy’s stronghold. Two years ago she was stricken with a life-threatening intestinal blockage while aboard the QE2 in the middle of the Caribbean. The ship made an emergency stop in Barbados where she spent eight days “hospitalized and totally traumatized in third world conditions.”

Last year, on a return cruise, Sarah revisited the hospital, which she remembered as a “shack,” in Barbados. “Now the hospital had been completely rebuilt into a new modern facility,” she recalled. “I went back, met with the doctors, and staff, and thanked them for literally saving my life.”

The only drawback, says Green, is the fact that the trips take valuable time away from her own consulting firm. “I’m not doing as well as I would like because each time you’re away for a few weeks or a month, you start losing a little ground. I haven’t traveled as much recently because I’m concentrating on promoting my business.”

All in all, though, Sarah says that her career has worked out phenomenally well.

“My world has expanded so greatly largely because of my La Salle education,” she said recently. “La Salle prepared me for what has turned out to be a wonderful life.”

"We Start by Gripping a Baseball"

Almost every development in American history has
been perfectly mirrored by our national pastime

By Dr. John P. Rossi, '58



Mounted police help with crowd control as fans clamor for a "bleacher seat" on the roof of one of the homes on 20th street across from the right field wall at Shibe Park during a World Series appearance by the old Philadelphia Athletics in 1930.

"Whoever wants to know the heart and mind of America had better learn baseball."

Jacques Barzun's oft-quoted remark is as true today as it was 35 years ago when he first made it. Baseball is not just part of our history; it is intimately entangled in our past. Since its emergence as a serious sport in the 1840s baseball has almost perfectly mirrored every development in American history.

Baseball began as an effort by athletic types, mostly successful middle class WASPs, to create for the young

United States a sporting environment similar to that provided by cricket in England. The first American baseball clubs were precisely that: clubs where people of a like mind could recreate and socialize.

Baseball developed in the generation before the Civil War largely because of a plan that systematized the sport drawn up in 1846 by Alexander Cartwright (not Abner Doubleday who had nothing to do with baseball) a member of the New York Knickerbocker baseball club. Cartwright's rules, called the New York game, caught on and

rapidly spread throughout the country because they were logical and easy to master. Such features as three outs for an inning, bases ninety feet apart and nine players a side were all part of Cartwright's rules. This version of baseball soon swept aside all other variants of bat and ball games that had been played in America since the colonies were founded.

The Civil War saw the game played by soldiers on both the Confederate and Union side. Photographs have been found showing soldiers playing a recognized version of baseball. According

to Ken Burns, creator of the much heralded series on The Civil War and now working on a similar documentary on the history of baseball, the sport's growing appeal was part of the country's attempt to forget the Civil War and find a peaceful game that would unite the nation.

The late nineteenth century laid the foundation for the final emergence of baseball as "America's Game." As the country became more urbanized due to the Industrial Revolution, baseball switched from a rural game to a sport played in, and dependent upon support, in the cities. The game left the open cow pastures for ball parks built in the heart of the city. By the 1870s leagues that bear resemblance to modern ones came into existence and schedules were played that also are similar to a modern one.

Baseball also changed in another dramatic way in the 1870s. What began as a sedate, club-like form of recreation was transformed into a professional sport with highly paid athletes. As city teams became competitive they tried to lure the best amateur players to their teams by paying them to play. Baseball was a fully professionalized sport by the 1870s with the highest paid player, Harry Wright of the Cincinnati Red Stockings, making \$2,500 a season, a huge sum in those pre-inflation years.

The sport was further defined in the 1870s by a variety of changes. The box score was invented. Gloves were introduced and quickly became commonplace making fielding more reliable. The catcher began wearing a mask that enabled him to move closer to the batter and take the pitch on the fly rather than a bounce. Fielders took positions that closely resemble modern positioning. The bunt had been invented and runners began to slide into bases.

The 1870s also witnessed another significant change in the nature of baseball—the ethnic makeup of the players changed. Among the best players in the game were the immigrant Irish. For the first, but not last, time baseball showed that it could contribute to social mobility in America. The Irish broke through initially in the 1870s and by the 1890s they constituted 1/3 of all the major league players. WASP holdovers like Adrian 'Cap' Anson now had to share the spotlight with Irish players like Tommy Bond and Tip O'Neil. The first great Irish-American superstar was Mike 'King' Kelly, a huge multit talented player who could hit, run, and throw with the best in baseball. His daring base running gave rise to one of baseball's first (but not last) chants—'slide, Kelly, slide.' It is no accident that when Ernest L. Thayer came to write his enormously



The starting lineup is introduced "the old fashioned way" at a Phillies game at the Baker Bowl located at Broad St. and Lehigh Ave, less than a mile from Shibe Park.

popular poem about baseball in 1888 that he named his hero, Casey. It is also sad to note that Kelly died young of the effects of heavy drinking establishing a pattern of substance abuse, especially alcoholism, that still plagues baseball today.

The Irish came to so dominate baseball in 1880s and 1890s that people began referring to the 'Irish game,' meaning a brand of rough-house baseball, best or worst exemplified by the Baltimore Orioles. Led by Irish-Americans like Willie 'Hit em where they ain't' Keeler, and John McGraw, the Orioles played a new and exciting style of baseball but one vastly different from the gentlemanly game of previous years. The McGraw-led Orioles looked for every edge—they used brush-back pitches, baited umpires, tripped opposition runners when the umpire wasn't looking and used their spikes to intimidate the infielders. They fought on the field and off with their opponents leading to fears by sportswriters that this type of play would scare fans away. Instead the fans loved the new brand of baseball. The game became enormously popular with crowds of 3,000 to 4,000 being commonplace and the best players becoming lionized. Sliding Billy Hamilton, Keeler, McGraw, Amos Rusie, 'Kid' Nichols and Ed Delehanty became household names in the '90s.

The game achieved its final definition in the 1890s just as the nation grew more diverse because of immigration from southern and eastern Europe. Baseball served to help unify the nation by providing a game that everyone could play. It served to validate the democratic ideal. Mark Twain, a superb judge of American values, recognized this appeal. "Baseball," he

wrote, "is the very symbol, the outward and visible expression of the drive and push and rush and struggle of the ranging, tearing, booming nineteenth century."

In 1893, after various experiments with pitching distances, a rule was passed placing the pitchers mound 60' 6" from home plate. No one is exactly sure why this figure was settled on. It appears to have been the result of chance but when combined with overhand pitching and a raised mound it meant that pitching could keep hitting under control. Three hits every ten times up now became a sound measure of offense. A workable tension between hitting and pitching had been reached. It continues today despite all kinds of tampering with the game—souped up baseballs, the ban on trick pitches, artificial turf and that most odious concept, the designated hitter.

As the American public had more leisure time available, attendance rose and baseball seized a virtual monopoly of the sporting dollar. Baseball had no serious sporting competition. Boxing was popular but its brutality limited its appeal. College football was just getting started and basketball had only recently been invented. Baseball's monopoly led to the influx of sports entrepreneurs who were fans but also were interested in making money out of the game. Former players like Al Reach and Albert Spalding became highly successful manufacturers of baseball equipment. In 1877 Spalding founded the profitable SPALDING BASEBALL GUIDE, one of the first books devoted exclusively to baseball statistics. He was the first, but not the last man, to become a millionaire from the exploitation of baseball. Rich businessmen, many of them brewers, bought baseball teams and



Shibe Park was later re-named Connie Mack Stadium and served as the home of the Athletics until 1954 when they moved to Kansas City and the Phillies until the end of the 1970 season. Veterans Stadium opened the following April.

used them to market their products, establishing a trend that has lasted to the present day. This helps to explain the proliferation of German names among the early baseball owners.

Early in the 20th century, just as Theodore Roosevelt led the nation in a war against the Trusts and monopoly, baseball also lost part of its monopoly. The National League which had survived competition from a variety of challengers in the 1880s and 1890s was confronted by a new threat. Ban Johnson, a former journalist and avid baseball fan, organized a new league, the American, in 1901. He put teams into many National League cities among them Philadelphia, Chicago, Boston, St. Louis and eventually New York. By 1903, 16 teams were in place and no new franchise moves were made for 50 years, a degree of stability not likely to be matched again in the world of sport. Players took advantage of the situation and jumped teams. As a result salaries rose, new team rivalries developed and fans all over America clamored for a playoff between the winners of the two leagues leading to the first World Series in 1903. Despite hesitancy on the part of the National League owners, the idea caught on and became a regular feature of baseball in 1905.

News coverage of baseball escalated in the years before World War I until the sports page was virtually monopolized by baseball. Even in the off season baseball stayed alive through the so-called 'hot stove league' where writers and fans argued about the past season and plotted trades for the coming campaign. Around 1915 a generation of superb journalists led by Ring Lardner, Damon Runyon and Grantland Rice transformed the writing about baseball from the naive and

enthusiastic to the serious, the witty and the analytical. Interest in the sport continued to expand as new heroes emerged to dominate the game: Napoleon Lajoie, Honus Wagner, 'Rube' Wadell, 'Wahoo' Sam Crawford. The first two decades of the century also saw the breakthrough of another ethnic group, this time the German-Americans led by Wagner, Herman 'Germany' Schaefer, and an amiable supertalent from Baltimore named George Herman 'Babe' Ruth. The German and Irish contingent of players was large but they had to share center stage with the southerners, led by Ty Cobb, the 'Georgia Peach,' 'Shoeless Joe' Jackson and college men fresh from campuses all over America, best represented by Christy Mathewson, Eddie Collins and 'Gettysburg' Eddie Plank.

By the end of World War I, baseball began to experience stiff competition for the public's money from college football and boxing. While having to share popularity with Red Grange, Notre Dame, Man O' War and Jack Dempsey, baseball more than held its own in the 1920s largely because of the dramatic appeal of Babe Ruth. Ruth saved baseball in the 1920s by distracting the public's attention from the Black Sox scandal of 1919. More importantly, he also transformed the game from one of strategy—moving runners, hit and running, stealing bases—into a game of long ball. In 1920 Ruth hit 54 home runs. For some idea of how astounding that figure was consider that it was 25 more than anyone had ever hit before and his total was greater than the total home runs of fourteen of the remaining fifteen teams in the major leagues that season. The ball was made livelier, batters began to swing from the end of the bat and the homerun became a re-

cognizable part of baseball for the first time. Fans responded by turning out in record numbers to see him and the new brand of baseball. Attendance figures in the 1920s were 37 million higher than the previous decade.

The 1920s also witnessed another innovation—radio broadcasting of baseball. Slow to catch on at first because some owners feared that fans would stay home and listen to the game, radio actually created new fans, including women, who could learn about the game at home. After broadcasting the World Series in 1922, Graham McNamee found himself famous and got 17,000 letters from fans praising his description of the game. The St. Louis Cardinals and Chicago Cubs discovered that widescale radio broadcasting all over the Midwest created a new loyalty that transformed into added gate receipts as fans journeyed hundreds of miles to see major league baseball. Over the next twenty years a whole new generation of fans were tutored in baseball expertise and 'lingo' by announcers who became household names: Red Barber, Mel Allen, Jack Brickhouse, and Byrum Saam among them. Radio not only spread the popularity of baseball but eventually brought in more money to the owners. Along with new stars like Joe DiMaggio, Bob Feller, and Ted Williams, radio also helped baseball survive the hard times during the great depression.

In the late 1920s and early '30s, baseball also resolved a number of problems that had plagued the sport over the years. Led by Branch Rickey, the Cardinals developed the first farm system to provide a steady supply of new talent. By the late 1940s there were 58 flourishing minor leagues with over 500 teams playing from class D up to triple A. Last year there were just 18 minor leagues functioning. More importantly for the public, baseball in the 1930s created the first and most successful sports Hall of Fame in Cooperstown, New York. It soon became a shrine worthy of any saint or patriotic hero with thousands of fans visiting it every year.

During World War II, baseball almost collapsed as 90% of the players went into the military. The game was left to greybeards, teenagers and those with a 4-F rating. As a result its quality suffered. In 1945 Snuffy Stirnweiss of the Yankees won the batting title by hitting .309, the lowest average in almost forty years. The American League home run title in 1944 was won by Nick Etten with 22. When the St. Louis Browns won their only pennant in 1944, they had 18 players on the roster who were 4-F. The game only survived because President Roosevelt believed that baseball would



Phillies players prepare for their last appearance at the Old Baker Bowl in 1938.

serve to build morale in the nation and the public needed something to take its mind off the war.

The war also established the primacy of night baseball. First introduced by Larry McPhail in 1935 in Cincinnati, the concept was slow to catch on. The government preferred night baseball during the war because it provided leisure activity for war workers while not interfering with their jobs. Within five years of the war's end every team in the majors except the Cubs would adopt night baseball and begin to play a greater part of their schedule under the lights.

The two decades following the war were the most important for baseball since the game was formalized in the 1870s. Facing increasing competition for the leisure dollar from other sports especially college football, baseball's adjustment took many forms. The owners successfully promoted baseball as the family game, the one sport that everyone could enjoy and understand. Most significantly, it ended the color bar by allowing blacks into the majors for the first time since the 1880s. Led by Jackie Robinson, blacks like Willie Mays, Larry Doby, Ernie Banks, Don Newcombe, and Hank Aaron not only improved the quality of baseball but also helped increase its popularity. The blacks were followed into baseball by the Latin players, a source of talent that only a handful of teams had tapped in

the past. Roberto Clemente, the Alou brothers, and Orlando Cepeda played a new and exciting style of baseball. Attendance figures rose by 30 million in the 1950s and 56 million in the 1960s.

Along with ending the color bar, baseball incorporated television into the game in the 1950s. Again there were fears that television would keep fans at home. Instead as with radio it created new fans especially kids who discovered a new generation of heroes like Mays, Mickey Mantle, Sandy Koufax, Robin Roberts and Stan Musial.

Showing that it could still reflect the way America was changing, baseball in the 1950s began moving franchises around: the Boston Braves to Milwaukee, the St. Louis Browns to Baltimore, and the A's to Kansas City. Then in 1958 baseball went transcontinental by shifting two successful franchises, Brooklyn and the New York Giants to Los Angeles and San Francisco. The Dodger franchise became the most prosperous in baseball, setting the standard that other teams sought to copy. For the last thirty years the Dodgers have drawn more fans than any other team in baseball.

Early in the 1960s, baseball added new teams for the first time since the turn of the century. Eventually it expanded beyond the continental United States by establishing teams in Canada, including highly successful franchises

in Montreal and Toronto. All of these factors showed that baseball could adopt to the modern world and at times could demonstrate imagination in the face of challenges from other professional sports like football and basketball.

Baseball even survived the abolition of the reserve clause in 1975 which for a century had bound a player permanently to his team. Predictions of disaster from owners and writers proved premature as the game thrived from the mid-1970s on. Despite escalating salaries and players acting like prima donnas, the sport looks safe for the future despite the worst efforts by greedy owners and players.

The immense popularity of baseball is rooted deeply in our culture. Baseball had long validated the American Dream. It is the only sport that has spawned serious literature. Beginning with Ring Lardner's *You Know Me Al* stories through Bernard Malamud's *The Natural*, and Mark Harris' *Bang the Drum Slowly*, a rich and complex baseball literature has emerged, one that reflects the hold the game has on our psyche. In recent years this genre has been joined by superb films such as Robert Redford's version of *The Natural*, *Bull Durham*, and *Eight Men Out*.

Every few years I offer a course in the summer dealing with the complex relationship between baseball and America's history. It is an easy course to organize because so much excellent material is available. The level of serious writing about baseball led by David Voight, of Albright, and Harold Seymour as well as the work of brilliant journalists like Roger Angell, of the *The New Yorker*, has made it simple to connect developments throughout baseball's history with crucial changes in America's past.

The student leaves the course understanding a great deal about how the professionalization of sport developed, about the workings of racism in one area of American society and about the complex economic and social changes that are involved in sport. Baseball is a perfect microcosm for what happened in America over the past century and a half. It is in our very bones.

As Jim Bouton once quipped, "we start by gripping a baseball and end up being gripped by the game."

Dr. Rossi, a professor of history, has written extensively about his specialty, modern British and Irish history, along with work on the career of George Orwell, World War II, and baseball. He spoke last June at the annual conference of "Baseball and American Culture" at Cooperstown.

AROUND CAMPUS

Classroom Visits by Executives Highlight Business Awareness Week

Panel discussions on "Minorities in Business: Challenges and Opportunities" and "Preparing for Diversity in the Workplace," as well as classroom visits by 61 prominent local business executives highlighted Business Awareness Week from March 11-15 on La Salle's campus.

The discussion on special challenges facing minority students was held on March 11. Panelists who analyzed their own career paths included former three-time Olympian Ira S. Davis, '58, president, Ira S. Davis Storage Co.; Sharon B. Durham, senior provider relations representative, Prudential Insurance Co.; William Ford, '85, branch manager, Meridian Bank, and Gilberto Medina, Esq., CPA, Milligan Co.

The discussion on the diverse groups and new issues of the changing workplace was held on March 14. Panelists included Joanne A. Barnett, director, multicultural affairs, La Salle University; Hoyt J. Phillips, MBA '90, vice president, employee relations, CIGNA, and Cecilia Moy Yep, executive director, Philadelphia Chinatown Development Corp.

Each of the 61 business executives served as a guest instructor in a La Salle School of Business Administration class on March 13 or 14. They described their individual industry or firm and explained opportunities, skills needed, and educational requirements of their particular careers.

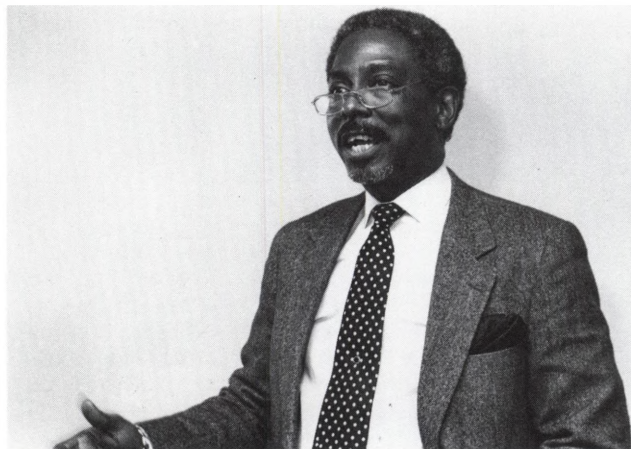
Business executives who participated in classroom sessions were: Richard Alexander, '74, chief financial officer, Tozour-Trane, King of Prussia, PA; Erwin von Allmen, president, W.C. Smith Co., Villanova, PA; Benjamin G. Baird, '83, general manager, FAG Bearings Co., automotive division, Southfield, MI; John Barton, '80, senior business analyst, Financial Research, Inc., Ardmore, PA; G. Michael Bellenghi, '70, partner, Deloitte and Touche, Philadelphia; Uneeda O. Brewer, manager, training and development, Ortho Diagnostic Systems, Inc., Johnson and Johnson Company, Raritan, NJ; Kathleen Burns, '75, treasurer, Alco Standard Co., Valley Forge, PA, and Henry J. Clemente, '64, president and CEO, Immunicon Corporation, Huntingdon Valley, PA.

Also: Patrick E. Coggins, vice president, administration, Sun Refining and Marketing Co., Philadelphia; Charles J. Corace, '68, director of management development and training, McNeil Pharmaceutical, Spring House, PA; Wilhelmina Davis, '85, project manager, CIGNA Corporation, Philadelphia; Alfred DiMatties, '71, v.p. & sr. asset mgt. officer NJ coordinator—Midlantic Trust Office, Midlantic Bank, Mount Laurel, NJ; Dennis M. Durkin, '80, office leasing specialist, Jackson-Cross Company, Philadelphia; Leon E. Ellerson, '56, president, Keystone Computer Association, Inc., Fort Washing-

ton, PA; Thomas J. Fitzpatrick, '72, president & CEO, Spring Financial Services, Mount Laurel, NJ, and Brian J. Gail, '69, senior vice president, group management supervisor, Lewis, Gilman and Kynett, Philadelphia.

Also: Peter Gallagher, '80, vice president, W.H. Newbold's Son & Co., Bala Cynwyd, PA; John P. Gallagher, '62, vice president of finance, Nichols Group, Horsham, PA; Steve Gardner, partner, Deloitte & Touche, Philadelphia; Elizabeth H. Gemmill, Esq., v.p., secretary, gen. counsel, Tasty Baking Co., Philadelphia; Joseph M. Gindhart, Esq., '58, attorney, Wissow, Odza, Stecki and Gindhart, Philadelphia; Edward W. Graham, '77, manager, building services department, Philadelphia Gas Works; Robert F. Graham, '85, audit department manager, Deloitte & Touche, Philadelphia, and John R. Greed, '82, audit manager, Arthur Andersen & Co., Philadelphia.

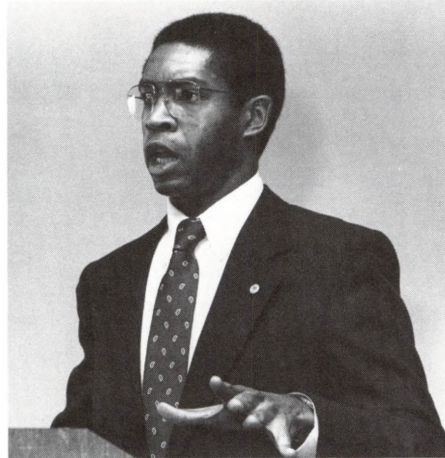
Also: R. Thomas Guinn, export sales manager, AMETEK, PMT Division, Feasterville, PA; William Hankowsky, president, Philadelphia Industrial Development Center (PIDC); Dean Henry, '86, principal technical support analyst, U.S. Health Care, Blue Bell, PA; Eugene R. Johnson, '86, vice president, Frankford Hospital, Philadelphia; Peggy K. Jones, '86, vice president, St. Francis Medical Center, Trenton, NJ; James M. Knepp, '68, assistant corporate controller, Air Products, Allentown, PA;



Ira Davis (left) and Sharon Durham discuss challenges and opportunities for minorities in business.



Gilberto Medina, Esq.



William Ford

James Lord, '66, vice president, finance, SmithKline Beecham Laboratories, King of Prussia, PA, and James J. Lynch, '71, vice chairman, Continental Bank, Philadelphia.

Also: Thomas Lynch, '62, president, United Valley Bank, Philadelphia; Peter A. Martosella, Jr., '60, managing director, The Palmieri Co., Philadelphia; John S. McElderry, '81, vice president of sales, Lumberman Associates, Philadelphia; Francis T. McGettigan, '77, partner, KPMG Peat Marwick, Philadelphia; Stephen L. McGonigle, '72, national account manager, AT&T, Philadelphia; Patricia McNamara, '86, senior account executive, Smith Barney, Philadelphia; John B. Millard, president, Millard Consulting Services, Inc., Fort Washington, PA, and James V. Morris, '79, senior client executive, SEI Corporation, Wayne, PA.

Also: James F. Mullan, '61, president, Phillips & Jacobs, Inc., Pennsauken, NJ; Dan Nagle, '71, vice president, sales and marketing, TastyKake, Philadelphia; Francis Palopoli, '69, president, Vesterra Corporation, Blue Bell, PA; Joseph Panchella, '82, partner, Arthur Andersen & Co., Philadelphia; Stephen P. Pasquini, president, Conrail Mercury, Inc., Plymouth Meeting, PA; Harry Pearce, '66, executive vice president, chief financial officer, Tyco Toys, Mt. Laurel, NJ; Archangelo J. Pergolese, '58, principal, Huver & Associates, Media, PA, and John Pettine, '65, vice president, Tasty Baking Co., Philadelphia.

Also: Richard Prendergast, '60, president, ICS Corporation, Philadelphia; Carmen Romeo, '65, executive vice-president, SEI Corporation, Wayne, PA; Charles A. Schmidt, '65, former general manager-aerospace, General Electric, East Windsor, NJ; Brian R. Schofield, '86, regional marketing manager, American International Companies, Philadelphia; Kenneth Shaw, Jr., '64, president and chairman, Fred Hill & Son Co., Philadelphia; Albert Thorp III,

'76, corporate controller, Technitrol, Inc., Wyndmoor, PA; Allen L. Twiford, '76, director of materials, Paper Manufacturers Company, Philadelphia, and William T. Wagner, '81, sales manager, Hewlett Packard, Valley Forge, PA.

Also: Joseph Walton '60, former president, Abraham Lincoln Savings, Dresher, PA; Joseph V. Weber, CPA, partner, Ernst & Young, Philadelphia; John J. Welsh, '74, vice president-director customer service, CoreStates First Pennsylvania Bank, Philadelphia; Robert Allen Wentz, '89, senior consultant, management consulting division, information technology group, KPMG Peat Marwick, Malvern, PA, and John F. White, '67, partner, Coopers & Lybrand, Philadelphia.

Nursing Program Offers Graduate Course Option

La Salle University's Department of Nursing now offers an option that enables undergraduate students to take graduate level courses while still pursuing their bachelor of science in nursing degree.

Undergraduate students who qualify for the program that began in January may take up to six graduate credits in one of the three areas of specialization leading to a master of science degree in nursing offered by La Salle.

The three tracks available in La Salle's Graduate Nursing Program are Adult Health and Illness Nursing, Community Health Nursing, and Nursing Management Administration.

Courses are offered at La Salle's main campus at 20th st. and Olney ave., in Philadelphia, and in Bucks County at Archbishop Wood High School, York and Street roads, Warminster.

Dr. Marylou K. McHugh, R.N., assistant professor of nursing, emphasized that the program is not for everyone, but added that the new option offers a number of advantages for the "really

bright" students, especially if they have already decided as undergraduates their future area of specialization in nursing.

"This option will enable some students to speed up their graduate work by as much as a year," explained Dr. McHugh. "Not only that, but, graduate level courses are often much more stimulating for the gifted students."

Dr. McHugh said that this program "adds a new dimension to education at La Salle" because it is believed to be the first time that La Salle undergraduates have been permitted to take graduate level courses.

La Salle's RN/BSN curriculum, which is one of the largest programs of its kind in the country, is designed for graduates of Associate Degree and Diploma nursing programs who hold the R.N. license.

La Salle's M.S.N. degree program prepares nurses for advanced practice as clinicians and administrators in traditional and non-traditional settings.

For further information, please contact Mary Levda, the Nursing Department counselor at (215) 951-1430 or write to La Salle University, Department of Nursing, Philadelphia, PA 19141.

La Salle Student Named to USA TODAY All Academic Team

La Salle University senior Andrea Kelly, of Philadelphia, has been named by *USA TODAY* as a member of it's 1991 "All-USA College Academic Team", which salutes the "best and the brightest" students from across the country.

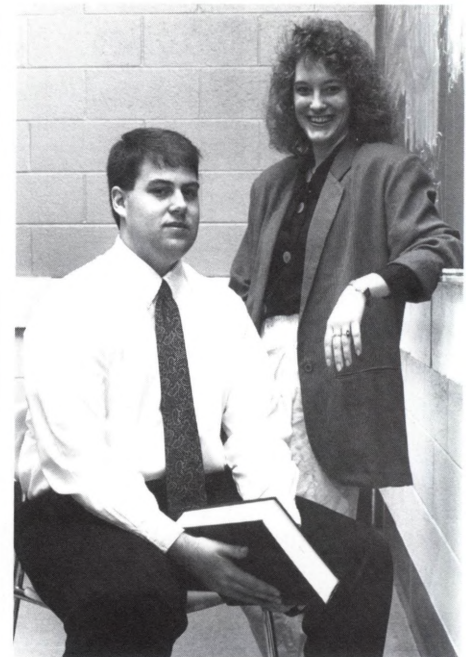
Kelly, a biology major with a mathematics minor, was selected as one of only 60 students nationwide who made one of the newspaper's three "academic teams". *USA TODAY* used the word "team" to show that academic skills deserve at least equal recognition to athletic honors.

Kelly, who has a GPA of 3.97, was nominated by La Salle professors because she excelled not only in scholarship, but in leadership roles on and off campus.

One of the key elements for selection was a student's outstanding original academic or intellectual product, and the student's ability to describe that endeavor in a written form. Kelly was chosen, in part, for her research on the resistance of cancer cells to a specific chemotherapeutic agent. The research was performed while she worked in the pharmacology department at the Fox Chase Cancer Center in northeast



La Salle's Department of Nursing has been awarded a \$4,371 grant from the Delaware Valley Chapter of the March of Dimes. It will be utilized to expand the university's health promotion services to include pregnancy testing for low-income women in the Germantown area. Here Dr. Patricia Gerrity (right), associate professor of nursing at La Salle, discusses the grant with Dottie Schell, chairperson of the March of Dimes Health Professional Advisory Committee.



W.W. Smith grant recipients Charles Snyder, III, and Bridget Beynon.

Philadelphia during the summer of 1990.

At La Salle, Kelly is the chairperson for the Senior Gift Committee, which presents a parting gift from seniors to the university. She is also a member of La Salle's Homeless Committee, the Alpha Epsilon Delta Pre-Medical Honor Society, and the Alpha Epsilon Alumni Honor Society.

Kelly is a member of La Salle's Campus Ministry Liturgy Planning Committee and she was recently named to *Who's Who Among Students At American Universities and Colleges*. She is a past member of the university's Justice Week Committee.

As a member of La Salle's Homeless Committee, Kelly volunteers for food and clothing drives. She has participated in Project Appalachia, a student volunteer organization where members spend their spring break performing home repair/renovation and farm work in the Appalachian area.

This year Kelly spent her spring break participating in the Campus Ministry's "Week of Hope," where she worked at a number of sites throughout Philadelphia including Project Rainbow, which cares for children and homeless mothers, and Women of Hope, which works with emotionally disturbed women and victims of spouse abuse.

Upon graduating in May, Kelly plans to attend medical school.

USA TODAY used a panel of nine

educators to select the students for their outstanding blend of scholarship, initiative, creativity and leadership, and their desire to use their talent to help others.

Two Seniors Awarded W.W. Smith Grants

Two La Salle University seniors have been awarded \$5,000 scholarships each from The W.W. Smith Charitable Trust to help finance their education at La Salle for the 1990-91 academic year.

The recipients are Charles Snyder, III, a senior accounting major who lives in Maple Shade, NJ, and Bridget E. Beynon, a senior elementary and special education major who lives in Factoryville, PA.

Snyder is a member of La Salle's Beta Alpha Accounting Society, the Accounting Association, and the Association for Business Excellence, as well as a participant in various intramural sports activities.

A volunteer for income tax assistance, Snyder is also a volunteer coach and referee for his home-town soccer team. Upon graduating, he plans to pursue his master's degree in taxation or possibly attend law school.

Beynon is a member of La Salle's Conflict Mediation Team, which attempts to settle disputes between students and/or faculty. She is also a resi-

dent assistant in one of the university's dormitories.

She has tutored at Building Blocks Child Development Center on La Salle's campus, at Widener Memorial School and Logan Elementary School, both in Philadelphia.

Beynon has volunteered at Our Lady Help of Christians Church in Abington, where she assisted with church activities and fundraisers. This semester she is student teaching at Shawmont Elementary School in Roxborough.

Upon graduating, Beynon plans to pursue a career in teaching or special education in an urban or suburban school near the Philadelphia area.

The W.W. Smith Charitable Trust scholarships to Snyder and Beynon brings its total amount of various grants and scholarships awarded to La Salle University to \$86,000 for the current year.

"All of us at La Salle deeply appreciate the many forms of support our students have received over the years from the W.W. Smith Charitable Trust, and we are especially grateful for having the opportunity to participate again this year in the W.W. Smith Scholarship Prize Program," said Dr. Fred J. Foley, Jr., the university's vice president for development.

Recipients of the W.W. Smith grant are selected on the basis of academic distinction, financial aid, high personal character, involvement in on-campus extracurricular activities and/or off-campus community service projects and leadership.

The W.W. Smith Charitable Trust, the

third largest private foundation in Philadelphia, awards \$6 million in grants annually in the Delaware Valley Region to support: medical research into cancers, heart disease and AIDS; financial aid at colleges and universities; free hospital care for the indigent, and programs providing food, clothing or shelter for children or the aged.

University Co-Chairs East Coast Writing Fellows Conference

Writing Fellows from La Salle University and the University of Pennsylvania chaired the East Coast Peer Tutoring Conference on Nov. 3-4, at Parsippany, N.J.

According to Dr. Margot Soven, coordinator of La Salle's Writing Fellows Program, the East Coast Peer Tutoring Conference provides a unique opportunity for students to discuss theories and strategies related to peer tutoring. The purpose of the conference is to facilitate an exchange between schools which have Writing Fellows programs, programs in which peer tutors are assigned to classes in all disciplines to help students with their papers. Writing Fellows read and respond to the drafts of the essays and

reports written in those classes. In some cases they also staff the Writing Center.

The Conference was attended by 100 students from Swarthmore College, Williams College, Brown University, The University of Pennsylvania, and La Salle University. Each school assumes responsibility for a segment of the conference program. With the aid of their instructors, students plan and conduct the conference workshops.

The program this year addressed such topics as the image of the peer tutor, gender and ethnicity issues as they affect peer tutoring, "creative conferencing," the role of the peer tutor when discussing content, the relationship between the faculty and the peer tutor, the writing center as context, how to publicize peer tutoring programs, the role of written versus oral comments in responding to student papers, writing in different disciplines, and the nature of academic rhetoric and style. The University of Pennsylvania demonstrated a workshop on writing college papers which they offer during freshman orientation week at Penn.

La Salle sent eight students to the conference. Each of them led a small group workshop session with approximately ten to twelve participants. Materials were prepared in advance. They participated actively throughout the conference.



Dr. Margot Soven

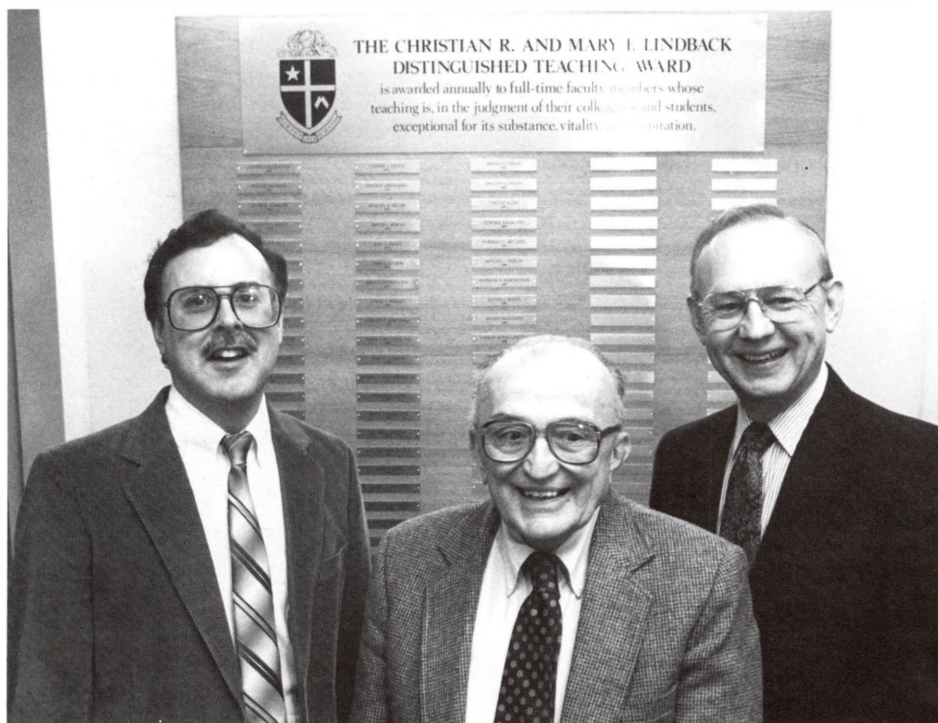
The Conference gives La Salle students a chance to learn from both the students and instructors who represent the other schools involved. Furthermore, all of La Salle's participants had the experience of serving in a leadership role in a multi-school setting. In addition students have commented that the conference helps to strengthen the relationships between the La Salle tutors.

"In broader terms, I believe the East Coast Peer Tutoring Conference gives students a chance to gain a better understanding of what it means to be an academic," explained Dr. Soven. "By observing the interaction of their professors, as well as by participating with their professors and fellow students as colleagues in a serious dialogue about primary issues in the academy—literacy, pedagogy, issues of ethnicity and gender, and student-faculty relationships, students experience the exhilaration that many of us associate with meaningful scholarly exchange."

Kemper Foundation Awards Scholarship

La Salle University freshman Jennifer Lilly Schenk, of Virginia Beach, VA, has been selected to participate in the Kemper Scholars Program, supported by the James S. Kemper Foundation. La Salle University is one of only fifteen schools nationwide to participate in the program.

A graduate of Lejeune High School on Camp Lejeune Marine Base in North Carolina, Schenk is a political science



A permanent memorial to honor the university's recipients of the Christian R. and Mary E. Lindback Distinguished Teaching Award has been installed in the foyer of the Connelly Library. Some 65 La Salle professors have been honored including Dr. Joseph F. Flubacher, '35 (center), emeritus professor of economics, and the 1990 awardees, Dr. Stephen F. Andrilli, '73 (left), assistant professor of mathematical sciences, and Dr. James E. Biechler, professor of religion.



Jennifer Schenk

and economics major at La Salle, where she has participated in various intramural sports activities. Following graduation in 1994, she plans to attend law school.

The purpose of the Kemper Scholars Program is to help highly motivated students combine their university studies with carefully selected summer jobs to enhance their personal and professional development in preparation for a career in business.

Kemper Scholars must maintain a grade point average of 2.8. It is not mandatory that recipients major in business, but they must be committed to work in a business related field. Once chosen, the Kemper Scholars must commit themselves to three summers of employment at any Kemper Office across the United States.

In addition to the summer employment, Kemper Scholars may be granted financial aid to meet any unsatisfied financial need. They also have access to the academic and career planning resources of the Foundation.

Forensic Workshop Held for Students

La Salle University's second annual "Forensic Workshop" was held recently on campus.

Dr. Norbert Belzer, chairman of the biology department, said that approximately 40 students from St. John Neumann participated in the project, which was presented to the students as a murder-mystery scenario where they had to "solve a crime" through the various procedures taught to them, and by

"clues" such as mugshots, videotapes and handouts.

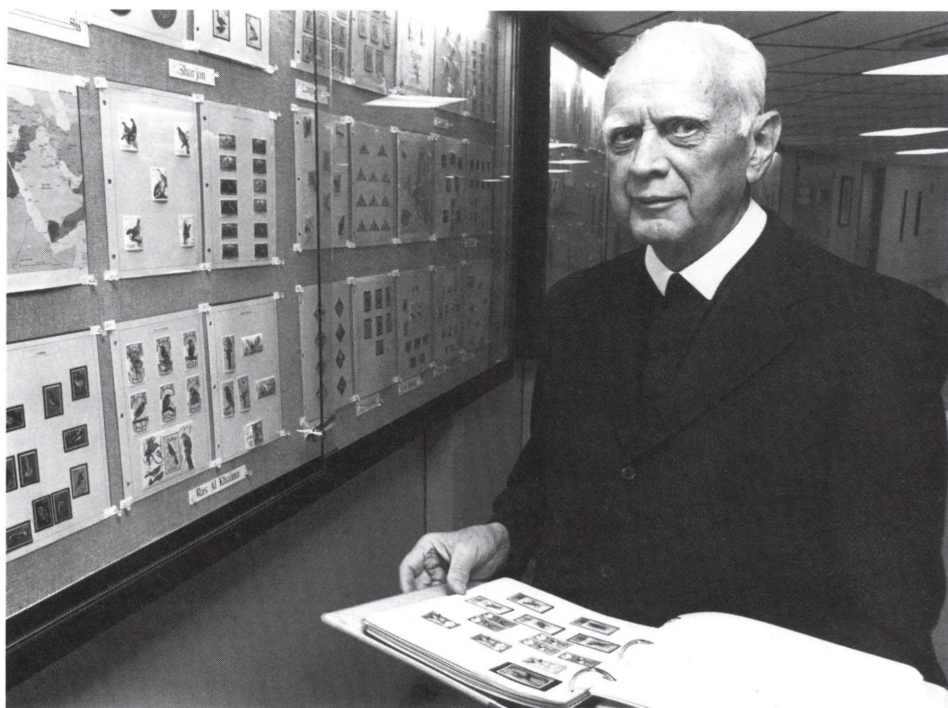
With the assistance of La Salle University chemistry, biology and geology/physics faculty, the students were taught fingerprinting, ABO bloodtyping, and chromatography. The students also

were taught how to perform other chemical analysis, such as identifying poisons and soil samples.

Dr. Belzer says the project attempts to get high school students interested in the science field, as well as in attending college.

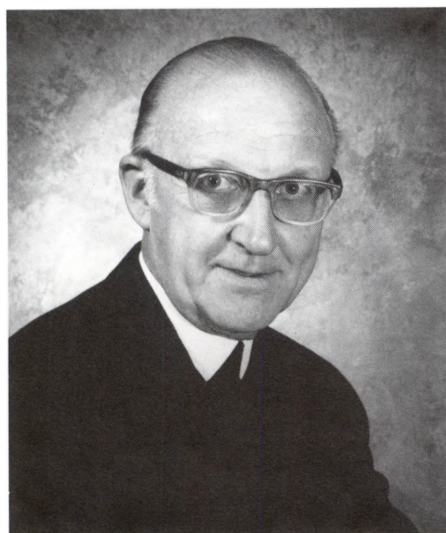


St. John Neumann High School student Warren Honeycutt (center) practices fingerprinting while Dr. William A. Price (left), an assistant professor of chemistry, and other students look on during La Salle's recent Forensic Workshop.



William Quinn, F.S.C., Ph.D., La Salle's former academic vice president and dean, shows part of his stamp collection depicting "Birds of the World," that was recently on display in the Union Building. Brother William's collection totals about 28,000 and includes "all but about 80 or 100" of every stamp ever issued prior to 1970 depicting some species of a bird.

La Salle Mourns Deaths of First Admissions Director,



F. Christopher, F.S.C.

Brother F. Christopher, F.S.C., Ph.D., the first director of admissions and a former dean at La Salle University died on March 30 at Germantown Hospital after suffering a heart attack. He was 82.

A member of the Brothers of the Christian Schools for 61 years, Brother Christopher served as La Salle's director of admissions from 1955 until 1972 when he stepped down from full-time duties and worked as the university's coordinator of transfer admissions until his retirement in 1983.

Brother Christopher, who joined the La Salle faculty as an associate professor of biology in 1943, was appointed dean of the college in 1951. One of his many responsibilities then was administering all admissions responsibilities, a position that he assumed full-time four years later.

During Brother Christopher's career at La Salle, he watched the college grow from a small struggling institution of some 90 students who attended classes in two buildings during the closing days of World War II to a dynamic institution of almost 7,000 men and women attending day and evening classes at three separate campus locations.

"Not only was Christopher the revered 'dean' of admissions directors in the region, he had a profound influence on generations of students and high school guidance counselors," recalled La Salle's Brother President Patrick Ellis, F.S.C., Ph.D. "Often forgotten because of his prominence in admissions work was the fact that he was an excellent biology teacher. Legions of area physicians attribute their careers to his

inspiration as an advisor to pre-medical students."

Brother Christopher, who also taught for two years at the University of Scranton and one year at La Salle College High School, was chairman of La Salle's Committee on Recommendation to Medical and Dental Colleges from 1947 to 1974.

Brother Christopher, who loved horticulture, took great pride in helping to landscape La Salle's campus. During the 1940s, he personally planted pin oak trees along 20th St. and Olney Ave. bordering La Salle's campus. In addition to teaching biology, he also moderated the university's undergraduate theatrical group, The Masque, for a while, edited the day school catalogue, and served on such campus committees as College Council, Athletics, and Public Relations.

A native of Baltimore, Brother Christopher worked as a salesman in one of his father's men's shops and attended Law School at the University of Maryland for a year before entering the Christian Brothers in 1929. One of his most cherished honors came 50 years later when Baltimore Mayor William Donald Schaefer proclaimed a "Day" for him in commemoration of his golden anniversary as a Brother. He was designated an "Admiral of Baltimore Harbor" at the same time.

Brother Christopher earned his bachelor's, master's, and doctorate degrees from The Catholic University of America, in Washington, D.C.

A member of numerous scientific, academic, and professional societies, Brother Christopher was former president of the National Association of College Admissions Counselors, an emeritus member of the Pennsylvania Association of College Admissions Counselors, and a co-founder of the Catholic College Coordinating Council.

He was also a member of the American Association of Collegiate Registrars and Admissions Officers, A.E.D. International Pre-Medical Honor Society, K.M.E. National Mathematics Honor Society, and Pi Delta Phi National French Honor Society, among others.

He is survived by a sister, Mrs. Agnes M. Schirf, of Baltimore.

A Mass of Christian Burial was celebrated on April 3 at the La Salle University Chapel on campus. Burial was on the following day at the Christian Brothers Cemetery, in Ammandale, Md.



Richard Lautz

Dr. Richard Lautz, associate professor of English at La Salle, died on January 22 after a long illness. Richard was 55.

A native of Buffalo, New York, Richard came to La Salle in 1968, after receiving his M.A. from the University of Arkansas and his Ph.D. (specializing in Victorian literature) from the University of Pennsylvania. He had taught previously at Brockport State College in New York. Richard quickly established himself as one of the most talented teachers at La Salle, and he was honored by the university with its Lindback Award for Distinguished Teaching. According to John Keenan, former chair of the English Department, "Richard Lautz had the reputation of being one of the most enthusiastic, provocative, and knowledgeable teachers in this department of 45 teachers."

For two decades Richard was advisor to the undergraduate literary magazine, *Grimoire*. For almost as long, he served as poetry editor of *Four Quarters*, one of the nation's oldest small press magazines. A fixture at poetry readings in Philadelphia and New York, Richard maintained correspondence and friendship with many contemporary poets. Last year Richard donated to La Salle his several hundred volume collection of contemporary American poetry—nearly all first editions and many inscribed to Richard—to form the Lautz Special Collection.

Richard's dedicated following of students was especially evident in La Salle's Honors Program, where he taught a course in the Freshman Interdisciplinary Program and an immensely popular upper-level seminar in *The City in Literature*. Throughout his career at La Salle, Richard gloried in in-

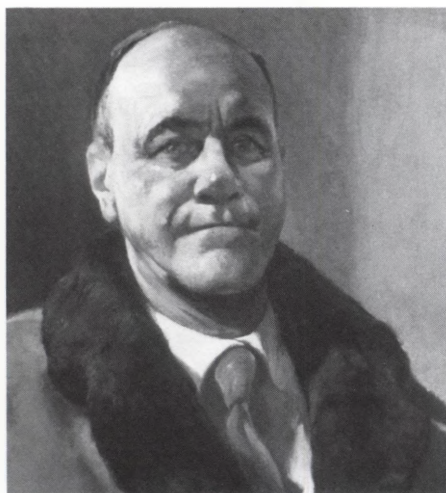
Retired Athletic Director, and Two Faculty Members

roducing students to the cultural treasures of the city of Philadelphia. Besides his general interests in art, in Victorian Literature, and in Contemporary Poetry, Richard was particularly interested in the Beat Poets; a highlight of his special topics course in this subject was the appearance in the course of poet Allen Ginsberg. During the last two decades, Richard brought many, many writers of note to La Salle.

When Richard was asked to revise his biographical statement in La Salle's *Guide for English Majors*, he—characteristically—decided to use the space to write about his former students: "One of the few pleasures of middle age," he began his statement, "is discovering that so many of your former students have become such accomplished and, frequently, published writers." Richard did not say why so many of his students became successful, but anyone who knew Richard and his superlative teaching knew the reason.

Contributions in Richard's memory may be made to the English Department at La Salle University (Philadelphia, PA 19141), which has set up a fund in his honor.

—James A. Butler, Ph.D., '67



James J. Henry

James J. Henry, the long-time athletic director at La Salle University, the Explorers first varsity basketball coach, and one of the founders of Philadelphia's Big Five, died on Dec. 19 after suffering a heart attack at Burdette Tomlin Hospital, in Cape May Courthouse, N.J. He was 84 and had lived in nearby Avalon since retiring from La Salle in 1969.

Henry, who also taught finance at La Salle, helped to develop the Explorers' athletic program into one of national

prominence during his 35 year tenure as athletic director.

In addition to seeing La Salle become one of the few schools in the nation to win both major basketball championships—the National Invitational Tournament (1952) and NCAA (1954), Henry founded the first Catholic College Crew program at La Salle and watched the oarsmen capture six Dad Vail national titles during one seven year stretch.

La Salle also achieved national prominence in swimming and track during Henry's term as athletic director with Joe Verdeur winning a gold medal with a record-smashing performance in the 200 meter butterfly in the 1948 Olympics in London and Ira Davis and Al Cantello representing the Explorers in the triple jump and javelin, respectively, in later Olympic games.

Henry was one of the founding athletic directors of the unique Big Five in 1955 which saw La Salle, St. Joseph's, Villanova, Temple, and Penn flourish as one of nation's most successful intracity major college basketball leagues for more than 35 years.

"Jim Henry was a rock of integrity," recalled Brother President Patrick Ellis, F.S.C., Ph.D., recently. "The man established a tradition here that is still maintained today."

Henry made All America honorable mention as an end at Villanova. After graduation, he joined La Salle's staff as an assistant football coach in 1930 and was named head football and basketball coach the following year, guiding the Explorers to a 15-4 record in their first official year on the intercollegiate hardwood. He was promoted to athletic director in 1934 and presided over the Explorers football program during its ten year existence as an intercollegiate sport at La Salle.

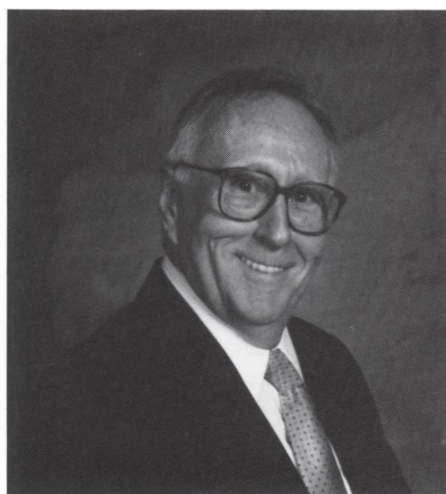
Football, indeed, was one of his major loves. In addition to serving as one of the nation's top football officials—working such classics as Army-Navy and the Sugar Bowl, Henry was chairman of the board of the prestigious Maxwell Football Club, in Philadelphia. In 1984, the club established the Jim Henry Award given annually to an outstanding area high school football player who also excels in the classroom and community.

The past president of the Eastern Intercollegiate Football Officials Association, he was also a long-time member of the executive committees of the former Eastern Collegiate Athletic Conference (ECAC) and Middle Atlantic States Col-

legiate Athletic Conference. La Salle awarded him an honorary Doctor of Laws degree in 1955.

Henry is survived by his wife, Julia; a daughter, Julie Marie Borger, a son, Joseph, 17 grandchildren and seven great-grandchildren.

A Mass of Christian Burial was sung on Dec. 22 at Maris Stella Church, in Avalon. Burial was in Holy Sepulchre Cemetery.



Walter J. Kaiser

Walter J. Kaiser, '47, a member of La Salle's Accounting Department faculty for 42 years before his retirement in 1989, died on Jan. 24 in Abington Memorial Hospital.

Kaiser, an associate professor of accounting at La Salle, was also a certified public accountant and had his own firm in Philadelphia, and more recently, in Huntingdon Valley.

He was an Army veteran of World War II and attended North Texas State Teacher College in 1943-44 as an engineering major as part of the U.S. Army's Specialized Training Program.

A resident of Southampton, Pa., for many years before moving to nearby Horsham, Kaiser was an active member of the Lions Club.

He is survived by one daughter, Bernadette Kaiser-Bonal, four sons, Gerard, Joseph, Christopher, and Thomas, and four grandchildren.

A Mass of Christian Burial was sung on Jan. 26 at Our Lady of Good Counsel Church, in Southampton. Burial was in Holy Sepulchre Cemetery.

Donations in Mr. Kaiser's memory may be made either to the Livengrin Foundation, 4833 Hulmville Road, Bensalem, PA 19020, or to the Dominican Retreat House, Ashbourne and Juniper Aves., Elkins Park, PA 19117.

—1990-91 Basketball Roundup—

It was a Season of Highs and Lows for the Men and Women

There were highs (133 points at Loyola Marymount on New Year's Eve) and lows (50 points against St. Peter's in the MAAC semifinals).

There were ups (a 102-94 victory at Villanova's duPont Pavilion) and downs (an 84-68 blowout at Notre Dame, among others).

But that's the way it was for the 1990-91 version of La Salle University's men's basketball, just one season removed from the giddy heights of a 30-2 Lionel Simmons-powered steamroller. The Explorers did retain a share of the Metro Atlantic Athletic Conference, finishing in a tie with Siena when both teams wound up with 12-4 regular-season records. A 19-9 overall record received one more mark on the loss side, a 93-90 National Invitation Tournament loss at the University of Massachusetts.

Meanwhile, on the women's side, one of the season highs came in the same game as one of its lows. On January 6, La Salle's senior Academic All-American, Mary Greybush, scored 36 points against the University of Michigan at the Wolverines' Crisler Arena, one of the greatest performances at that storied court which has housed many greats.

But it ended in a heartbreaking 67-65 loss, a game of mixed emotions that typified the season. A 10-7 MAAC campaign was followed by a first-round loss in the conference tournament that brought the year to a close with a 16-12 mark.

Despite the disappointments, many of which were brought on by illness and injuries to key players, coach John Miller saw some bright spots.

"This team did not win 20 games nor participate in the NCAA Tournament as our fans have become accustomed to," Miller said, "but those close to the team realize how hard-fought and satisfying that 16-12 record was."

Although the ending was almost similar for the men of coach Speedy Morris, it didn't head down that road until late in the season. The Explorers, led by senior captain Doug Overton and juniors Randy Woods



La Salle's Academic All America Mary Greybush hugs her mother, Theresa, after scoring her 1,000th career point against Temple at Hayman Hall on Dec. 11. Greybush, who has a 3.32 GPA as a Biology/English major, finished sixth on La Salle's all-time scoring list with 1,404 points.

and Jack Hurd, vaulted to a 16-4 record. Then two ominous events cropped up.

In a struggle of strong defenses, La Salle led St. Peter's, 57-55.

With only eight seconds remaining, the Peacocks' Jasper Walker hit a three-pointer, and La Salle had lost a key battle on its Philadelphia Civic Center home court.

In practice the next day, Overton suffered a sprained left ankle that would sideline him for the Big 5 showdown against St. Joseph's and three more games, and obviously hamper his efforts when he did return.

Overton, a superior guard with All-America and NBA credentials, tried to return against St. Peter's at Jersey City, played a half and obviously was not ready. In the MAAC Tournament opener in Albany against Loyola (Md.), Overton began to show some semblance of his old self, and even more in another loss to St. Peter's, this one in the MAAC semifinals.

That setback removed the Explorers from the NCAA Tournament picture and ended that three-year streak. A bid to the National Invitation Tournament came fourth and

the reward was that trip to UMass. With the score 93-90 against the Explorers, and time running out, the ball got to Overton, who took a long shot, aiming for the tying three-pointer. It hit the rim, bounced away, and with it, took the last vestige of hope for Overton and his mates.

Overton had come back, indeed. He played the entire 40 minutes, had 19 points, 10 assists, six rebounds and not a turnover. It wasn't enough. When he missed that final fling, he and fellow guard Woods met and embraced near midcourt, realizing it was the curtain-dropper for this great backcourt duo.

Maybe, along about now, it will have hit Doug Overton, future NBA guard, that his La Salle playing days are over. And when commencement time came, he was there to receive his degree in Elementary/Special Education.

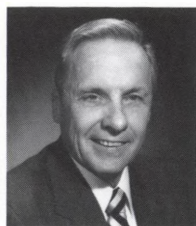
"I might be in my room or home with my mom," he said, "when I will realize that this La Salle experience is over and what it has done for me. I might even miss hurrying to those 3:30 practices because then I'll realize I won't be putting on the Blue and Gold anymore."

—By Bob Vetrone

ALUMNI NEWS

SCHOOL OF BUSINESS

'50



Joseph H. Foster, a senior partner in the Trial Department of White and Williams, in Philadelphia, received the first "Defense Lawyer of the Year" award from the Pennsylvania Defense Institute.

'51

Philip J. Lucia has retired as vice president and manager of Nationwide Insurance Company, in Harrisburg, Pa.

'55

Joseph Paul Kelly has retired from Lancaster Newspapers Inc., where he was an executive. He is now affiliated with the Pennsylvania Dutch Convention and Visitors Bureau, in Lancaster, Pa.

'56

Burt A. LaQuaglia received a certificate of service award for 25 years of service to the State of Delaware. He is employed as an auditor in the Office of Auditor of Accounts.

'58

Morton W. Rimerman was elected treasurer of the Board of Directors of Philadelphia Electric Company. He also serves as vice president of finance.

'61

Robert N. Masucci recently announced the formation of Montgomery Capital Advisors, Inc., specializing in merchant banking, institutional private placements, and merger and acquisitions advisory services in Bala Cynwyd, Pa.

'63

Michael Park was appointed senior lending officer of Fidelity Savings, of Bucks County, Pa.

'65

Robert E. Gaffney was elected to the Board



Leon E. Ellerson, '56 (center) was honored with the Warren E. Smith, M.D., Award during the second annual African-American Alumni reception on Feb. 1. The award was presented by **Stephen McGonigle**, '72, president of the university's Alumni Association, and **Mary Thomas**, '91, president of La Salle's African-American Student League. Ellerson, president of Keystone Computer Associates, in Fort Washington, Pa., was honored for his commitment to La Sallian values and his contributions to the community. The late Dr. Smith, '54, served for many years as a psychiatrist in the university's Counseling Center.

of Directors of the Locust Lake Village Property Owners Association, in Pocono Lake, Pa. **George C. Stewart** is the president of Hanson Scale Division, Sunbeam/Oster Companies, in Chicago, Ill.

'67

Daniel Burns was appointed manager of management services of the Franciscan Health System, in Aston, Pa.

'68

Lawrence G. Lupus is the secretary of the general staff, North Carolina National Guard.

'69

Leo F. Craig, Jr., was appointed president of Sharplan Lasers Inc., in Allendale, N.J.

'71

James M. Mack was named executive vice president of corporate banking at Constellation Bancorp, in Milburn, N.J.

'72

Thomas J. Ardecki, CPA, is associated with William Thos. Athey and Company, a certified public accounting firm in

McAleer



Bridgeton, N.J. **James F. Boerckel** is vice president of fiscal services at Community Health Affiliates, in Ardmore, Pa. **Kevin W. McAleer** joined Rexene Corporation in Dallas, Texas, as executive vice president and chief financial officer. **Richard F. Stephan** is regional claim director for Provident Life and Accident, in Birmingham, Alabama.

MARRIAGE: **Kevin W. McAleer** to Alice Holt.

'74

James F. Anthony, III, has been named "Young Agent of the Year for 1990" by the Independent Insurance Agents of New Jersey for his contributions to the insurance industry and for his extensive civic activities. **Philip E. Cassidy, Jr.**, is a mortgage loan officer at Eastern Mortgage Services.

'75

Richard Murphy is manager of application

support at the American Automobile Association, in Heathrow, Fla. **Stephen M. Siemeoni** received the FOCUS customer service award at Prudential Reinsurance, a subsidiary of The Prudential Insurance Company of America, in Newark, N.J. He is a manager in the claim division.

Alumni To Sponsor Caribbean Cruise

La Salle in Florida, an organization of La Salle University and La Salle College High School alumni, is sponsoring a seven-day Caribbean cruise in January, 1992.

By booking as a group, friends of La Salle can enjoy a substantial discount on a luxury superliner while helping raise funds for the club's scholarship fund.

Ed Wilson, a 1952 La Salle High graduate, is president of Royal International Tours in Pompano Beach, Florida, specializing in group cruises.

Wilson said the new Carnival Cruise Lines ship, the Ecstasy, has been selected for the inaugural cruise of what is planned as an annual event.

"It's the finest ship available in Florida," Wilson said. "It is the sister ship of the Fantasy and will enter service this summer. It will sail from Miami for the Eastern Caribbean with stops at Nassau, San Juan and St. Thomas. It will be a gala affair, on ship and off, with special events for the La Salle group."

The ship will leave January 26, Wilson said. Packages are available with or without air fare and hotel accommodations before and after the cruise.

La Salle in Florida is a chartered chapter of the La Salle University Alumni Association. The non-profit corporation was formed to develop camaraderie among more than 600 university and high school alumni in Florida and to support both schools.

An endowment to provide scholarships to the university for Florida students is being established. The cruise concept will be the major annual fund raising effort and will also provide funds for the high school's development program.

For additional cruise information and reservations, call 1-800-637-9222 or, in Florida, (305) 946-7412, or write La Salle in Florida, attention Bernard McCormick, 111 SE 17th Ave., Ft. Lauderdale, FL. 33301.



Brother President Patrick Ellis, F.S.C., Ph.D., chats with Martin F. Malarkey, '39 (left), and (retired) Col. John P. Leonard, Jr., USMC, '38, during a meeting of the Washington, D.C. chapter of the Alumni Association on Feb. 22 at USA TODAY, in Arlington, Va. The reception was hosted by Thomas Curley, '70, president of USA TODAY.

'76

John J. Connors, JD, CPA, LL.M., is director of tax research and coordinator of tax programs at Bryant College, in Smithfield, R.I.

'77

Sean T. O'Meara is a shareholder in the law firm of Archer and Greiner P.C., in Haddonfield, N.J. **Robert D. Scott** is vice president of finance for Atlantic-Pacific Air and Transport, Inc., in Lester, Pa. **Larry S. Tuliszewski** was promoted to Philadelphia County branch manager at Commonwealth Land Title Insurance Company, in Philadelphia.

BIRTH: to **Rick Wroblewski** and his wife, Donna, their third child, a son, Richard, Jr.

'78

Michael Bohrer was named partner in the certified public accounting firm of Sander J. Greenberg and Company, in Marmora, N.J. **William Wallace** has opened Heavenly Ham, a gourmet store, in Marlton, N.J.

BIRTHS: to **Robert Dondero** and his wife, Ellen, their first child, a daughter; to **Jeffrey W. Fox** and his wife, Janet, their second child, a son, Edward Richard Fox, II.

'79

David J. Bryant is a controller at Richard I. Rubin Co. Inc., in Philadelphia. **Gregory Farrell** has been promoted to sergeant in the Philadelphia Police Department. He is assigned to the 15th Police District. **James L. Gertie** earned the Chartered Financial Analyst (CFA) designation. **M. Lynn Mandia** opened Valley Forge Marketing Consultants, a firm serving the U.S. pharmaceutical industry. **Richard F. Mauro** was appointed vice



Wilusz

president and relationship manager at the Moorestown (N.J.) regional office of the Princeton Bank and Trust Company. **Michael H. Schmitt** was promoted to the rank of major in the U.S. Marine Corps. **James J. Smart, CPA**, founded the firm of Smart, Smith and Associates, Certified Public Accountants, in Wayne, Pa. **Walter R. Wojciechowski** was named vice president/chief financial officer at the Arkhon Corporation. **Edward A. Wilusz, ASA, CFA**, is a vice president at Financial Research, Inc., a corporate valuation and financial consulting firm in Ardmore, Pa.

BIRTH: to **Gregory Farrell** and his wife, Sheila, their second daughter, Kathleen Anne.

'80

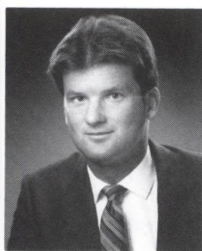
BIRTHS: to **Mary Mullin McNamara** and her husband, **Robert M. McNamara, M.D.** '78, their third child, a daughter, Colleen Mary; to **Joseph J. Sobotka** and his wife, **Sylvia R. Pokorani-Sobotka**, '82, a daughter, Erica Nicole.

'81

Frank Agrusa, CPA, opened his own certified public accounting firm in Philadelphia. **John R. Fenton, Jr.**, was named director of marketing of the Philadelphia Airport

'83

Fenton



Marriott. **Joseph V. Hosack, Jr.**, earned the Chartered Financial Analyst (CFA) designation.

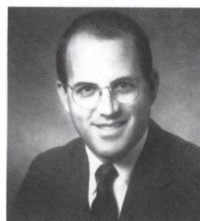
BIRTH: to **Frank Agrusa** and his wife, Carolyn, a son, Michael.

'82

Colleen Price is a senior accountant at Jack and Jill Ice Cream, in Philadelphia. **William D. Shields** was promoted to director of sales and engineering for three divisions of the Furon Company, a processor of engineered plastic materials. **Thomas M. Ullmer** is a risk management administrator at Atlantic Financial.

MARRIAGE: **William D. Shields** to Patricia Ven Douern.

BIRTHS: to **Carol Lentini Helinek** and her husband, **Tom Helinek, M.D., Ph.D.** '77, their second child, a son, Thomas Kevin; to **Francis Molettieri** and his wife, Audrey, a daughter, Krista Marie; to **Sylvia R. Pokorni-Sobotka** and her husband, **Joseph J. Sobotka**, '80, a daughter Erica Nicole.



Gregory J. Cowhey is a senior business analyst at Financial Research, Inc., a corporate valuation and financial consulting firm in Ardmore, Pa.

'84

Michael J. Spadaro was promoted to product manager of Terumo Corporation, an international manufacturer of disposable medical products, in Somerset, N.J. **Hank Straub** was named an audit senior manager at KPMG Peat Marwick, in Harrisburg, Pa.

'85

Eugene J. Dragnosky was promoted to assistant vice president in the commercial department of Hamilton Bank, in York, Pa. **David R. Forlini** was promoted to assistant vice president in the installment loan accounting department at Continental Bank, in Philadelphia. **Daniel J. McCloskey** received his MBA degree from Temple University.

'86

John M. Douglass was elected regional vice

Regan



president of First American Savings. **Susan Reifsteck Gaudio** has been appointed health care products sales representative with responsibility including all of Long Island and Queens for Picker International, a leading radiology manufacturer. She is married to **Dr. Joseph Gaudio** (BA '85). **Timothy R. Regan** has been named assistant alumni director at LaSalle University.

'88

Sally Ann Cogan is a P.C. specialist at Balis and Company. **Mary E. Martin** is a staff accountant at AIM Telephones, Inc.

'90

Heidi Joe Faller is enrolled in the Master of International Management Program at Thunderbird, The American Graduate School of International Management, in Glendale, Arizona. **Juan A. Lopez, Jr.**, is a staff auditor in the internal audit department of Philadelphia National Bank.

MARRIAGE: **Juan A. Lopez, Jr.**, to Heather T. Wells.

SCHOOL OF ARTS AND SCIENCES

'39

G. Harold Metz's book *Sources of Four Plays Ascribed to Shakespeare: The Reign of King Edward III, Sir Thomas More, The History of Cardenio, The Two Noble Kinsmen* was published by the University of Missouri Press. He also contributed an essay on the play *Sir Thomas More* that was published in *Shakespeare and Sir Thomas More: Essays on the Play and its Shakespearian Interest*, a symposium in print, edited by Trevor H. Howard-Hill and published by Cambridge University Press.

'43

James G. Bridgeman was appointed coordinator/support leader for Parents of Gay/Lesbian Persons in the Camden (N.J.) Diocese.

'49

Robert F. McMackin retired from Commonwealth Land Title Insurance Company as senior vice president and regional manager.

'50

Frank W. Hauser, Jr., retired from the Philadelphia School District. He is the president

of Philadelphia Public School Retired Employees Association. **James A. Nolan** is a consultant to pro-life political candidates. The University of Pennsylvania Press published **Joseph F. O'Callaghan's** book, *The Cortes of Castile—Leon 1188-1350*. A Spanish edition was also published.

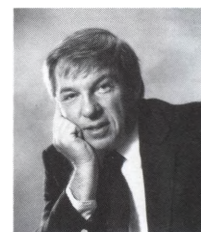
'54

John P. Davis was appointed managing agent of Resolution Trust Corporation. **John J. Fossett** is the corporate safety and health manager, a certified industrial hygienist and a certified safety professional for Sandoz Crop Protection Corporation, in Chicago. **Bernard L. Skwirut** has received his registration as a professional engineer in Tennessee and Kentucky.

'57

Charles R. Kindregan is the associate dean/academic affairs of Suffolk University Law School, in Boston, Mass. He is also the co-author of a four-volume treatise on family law that was published in 1990. **Jack McDevitt's** short story, "To Hell with the Stars," was published in *Christmas on Ganymede and Other Stories*, edited by Martin Greenberg and published by Avon Books in 1990.

McDevitt



'58

Charles A. Hepford, DPM, was elected president of the American Academy of Podiatric Administration. He also had an article on podiatric medicine published in the *Journal of Spanish Podiatry*.

'60

John E. Margraff was re-elected to the Board of Directors of Holy Redeemer Hospital and Medical Center, in Meadowbrook, Pa., for the 11th year. **Dr. Jim Richard**, a professor of psychology at Bucks County Community College, recently co-authored a book with Philadelphia Phillies broadcaster Chris Wheeler entitled *Not Too High, Not Too Low: Stress Management Strategies for Professional Baseball Players and Their Fans*. It is published by Kendall/Hunt.

ALUMNI ASSOCIATION NEWS

Florida Chapter Formally Recognized as First Regional Alumni Club

The FLORIDA Chapter of the Alumni Association was formally recognized by the Alumni Board of Directors at its March 13 meeting. It thus became the first regional alumni club to be given this status under the recently revised By-laws of the Association.

Centered primarily in the Fort Lauderdale area, this group, which calls itself "La Salle in Florida," has been meeting regularly for the past two years under President **JOE DUNLEAVY**, '55, who now becomes a member of the Alumni Association Board of Directors.

State-wide in ambition, the new chapter recently added Clearwater resident **CHUCK KILBRIDE**, '57, to its Board. Chuck will continue to lead the Tampa Bay division.

Secretary **BERNIE McCORMICK**, '58, has announced plans for endowing a scholarship program by sponsoring a cruise in January, 1992. They look forward to welcoming fellow Explorers from northern climes for this event. (See details elsewhere in the Alumni Notes section).

More than 100 alumni and guests gathered on February 22 at a

WASHINGTON, D.C. ALUMNI CLUB reception at USA TODAY to hear Brother Patrick Ellis, F.S.C., Ph.D., President of the University.

TOM CURLEY, '70, President of USA TODAY graciously provided the unique setting: a spectacular view of the nation's capital from the 17th floor of the paper's headquarters in Arlington, Va.

University Vice-President of Enrollment Services, Raymond A. Ricci, was the principal guest at a social meeting of LOWER BUCKS COUNTY (Pa.) alumni on April 10 at Northampton Country Club.

'65

Raymond F. Shea, Jr., received the 1990 Humanitarian of the Year award from Kimball Medical Center, in Lakewood, N.J.

'67

Frank J. Batavick was named director of product development for the Agency for Instructional Technology, in Bloomington, Indiana, which produces and distributes instructional television programs to PBS stations and schools. **Joseph A. Nickels** is the president of the Nickels Agency, Inc. in Mays Landing, N.J.

'68



Moran

Michael Lee is human resources manager at Packaging Corporation of America-Ecko Products, in Clayton, N.J. **Robert T. Moran** recently addressed the Research and Development and Drug Discovery sections of the Pharmaceutical Manufacturers Association. He is a vice president and partner with A.T. Kearney and specializes in executive search in the health care industry. **Robert P. O'Halloran** retired from the U.S. Army as a lieutenant colonel after 20 years of service.

'69

Thomas E. Furlong, Jr., Ph.D., is the vice president for educational services at Tallahassee Community College, in Florida.

Richard P. Hamilton was appointed studies director at Archbishop Kennedy High School, in Conshohocken, Pa. **John P. McLaughlin, D.O.**, was inducted as a fellow in the American College of Gastroenterology.

'72

David Haasis received the Department of the Navy meritorious civilian medal in the capacity of head, Air Warfare Division, Naval Air Systems Command, Naval Training Systems Center, in Orlando, Fla.

BIRTH: to **Michael J. Bachman** and his wife, Joan, a daughter, Lora Michelle.

'74

Stephen J. Malpezzi joined the faculty of the School of Business at the University of Wisconsin, in Madison. He was an economist for the World Bank, in Washington, D.C. for nine years. **John H. McCleary, Ph.D.**, edited *The History of Modern Mathematics* with David Rowe. The book was published by Academic Press in 1989.

MARRIAGE: **Jon F. Tucker** to Evelyn Antelman.

'75

BIRTHS: to **Dr. William K. Istone** and his wife, Lynn, a daughter, Emily Ann; to **Kevin D. Kelly** and his wife, Deborah, a son, Dillon William.

'76

Susan Coia Gailey, Ph.D., has joined the Center for Continuing Education at Johnson and Wales University, in Providence, R.I., as a training coordinator.

'77

Ronald Feinberg, M.D., Ph.D., is an assistant

professor at the University of Pennsylvania School of Medicine, in Philadelphia. He received the Basil O'Connor Award of the March of Dimes, a research grant to study pregnancy diseases and their effects on fetal growth. **Ralph A. Magnatta, CPM**, was named president of the Delaware Valley Chapter of the Institute of Real Estate Management, a division of the National Association of Realtors. He is also the president of Brite Realty Services Inc., in Exton, Pa.

BIRTHS: to **Francis Day** and his wife, **Rose Guerin Day**, '77, a daughter, Roseann; to **Tom Helinek, M.D., Ph.D.**, and his wife, **Carol Lentini Helinek**, '82, their second child, a son, Thomas Kevin.

'78

Daniel A. Domanico was promoted to controller of Ridgeway Philips Company. **Mary Ann Welz Schmitt** is a psychology instructor at Coastal Carolina Community College.

BIRTH: to **Robert M. McNamara, M.D.** and his wife, **Mary Mullin McNamara**, '78, their third child, a daughter, Colleen Mary.

'79

Susan C. Lowery, M.D., completed her family practice residency and received board certification in family practice. She has joined the King of Prussia Family Practice, King of Prussia, Pa.

'80

Marlyn Alkins earned a master of arts in education degree from Beaver College. She was appointed an assistant professor at Manor Junior College, in Jenkintown, Pa. **Mary Montrella Waybill, M.D.**, was promoted to assistant professor of medicine, Division of Nephrology, at Hershey Medical Center, Pennsylvania State University.

BIRTH: to **Mary Montrella Waybill** and her husband, a daughter, Kathleen Marie.

The Explorer Network—An Opportunity To Enrich The La Salle Community By Sharing Your Career Experiences.

by Lou Lamorte & Gen Carlton

When asked by interviewers why they chose to come to La Salle, students frequently cite the strong sense of community that exists here, a bond they believe extends not only to faculty and administrators but incorporates La Salle alumni as well. It may be due to this sense of community that many of the students who utilize Career Planning's services not only participate in on-campus recruiting and explore the various options we have for locating full-time employment, they also request alumni contacts and ask about opportunities to meet with La Salle graduates employed in their area of interest. La Salle students sometimes cite programs that they have heard about from other schools, especially Ivy League Schools, where there is a long tradition of "networking" between students and alumni.

In addition to the undergraduates, there has been a tremendous increase in the number of alumni who are using our services. They too frequently request the names and addresses of La Salle graduates so that they can seek information and advice. In addition, they express interest in companies who have hired a number of La Salle graduates and want to be informed when fellow alumni are giving on-campus presentations.

Because our students and recent graduates have expressed such a high degree of interest in making contact with La Salle Alums, Career

Planning is creating a formalized Alumni Career Development Network—"The Explorer Network". The Network will give you the opportunity to offer much needed advice and assistance to students and young alumni.

The Explorer Network is an expansion of the existing World of Work program which has been active for over a decade. This program matches students and young alumni with established La Salle alumni employed in a career area of interest to the graduate or student. Recent graduates report that the program was one of the most beneficial aspects of their career decision making process. Christina Mazza, a senior English major and Dean's List student since Freshman year, found that the program was an excellent way to help define a focus for her job search. She commented "I came away from this placement feeling confident that there are opportunities for me in insurance and that they appeal to me. The information I got was much more valuable than anything I would have obtained from books."

As Christina's comment illustrates, you can make a very valuable contribution to the La Salle community by participating in the Explorer Network. By joining, you can assist our students, enhance their educational experience and enrich their lives and careers. There are many ways to participate:

- Discuss your career/job with students, individually at your work site or in groups on campus;
- Represent your company at job and/or career fairs held at La Salle;
- Refer job leads for permanent, co-op, summer, and part-time openings within your organization;
- Promote La Salle students and programs within your geographic region;
- Sponsor La Salle graduates for employment opportunities offered by your company
- Participate in our renowned On-Campus Recruitment Program for graduating seniors and MBA candidates;
- List available job openings through the CPPB's job posting system including the Telephone JobLine.

Please assist us in helping La Salle students and young alumni as many other graduates have done. Complete the information in the box below and return it to the **Career Planning and Placement Bureau, La Salle University, 20th and Olney Avenue, 4th Floor Administration Center, Philadelphia, PA 19141**. We will be contacting you with further details. If you have any questions on this program do not hesitate to call Lou Lamorte at (215) 951-1075.

Explorer Network

NAME _____	COMPANY NAME _____
HOME ADDRESS _____	TITLE _____
_____	WORK _____
_____	PHONE _____
HOME PHONE _____	WORK _____
_____	FAX _____
MAJOR AT LA SALLE _____	YEAR OF GRADUATION _____

'81

Joseph Izes, M.D., is a urology resident at Lahey Clinic, in Burlington, Mass.

'82

Vernita Hall was promoted to supervisor, operating systems at Philadelphia Gas Works. **Drew Murdock** established Arcadia Landscape Design, in Berwyn, Pa.

'83

Dr. Anthony E. DiMarco is board certified in

general practice from the American College of General Practitioners. **Betsy Stein Izes, M.D.**, is a radiology resident at Lahey Clinic, in Burlington, Mass. **Karen Spielberger, M.D.**, completed her medical training at Lankenau Hospital. She has entered private practice in internal medicine in Chestnut Hill, Pa.

MARRIAGE: **James V. Templeton, Jr.**, to **Anne L. Galasso**, '83.

BIRTH: to **Regina Moore Plummer** and her husband, **Samuel Plummer**, '80, their first son, Samuel Joseph.

'85

Alice Premaza-Mueller, D.O., is completing medical residency at Delaware Valley Medical Center, in Langhorne, Pa.

'86

Maria Jane Arenas is an orthopaedic physician assistant at Bridgeport Hospital, in Connecticut.

BIRTH: to **Stephen D. Wiener, D.O.** and his wife, Ellen, their first child, a daughter, Rebecca Faith.

'87

Rebecca Efroymsen received a master of science degree in environmental toxicology from Cornell University. **Michael B. Lougherty** was named public information officer for the Delaware Department of Labor. **Christopher S. Peszka** received a master's degree in social service from Bryn Mawr College. He is a case manager/therapist who works with foster children for Wordsworth Human Services, in Elkins Park, Pa.

'88

Tracy Collins, who was the evening disc jockey/talk show host on New Jersey WKXW-FM (101.5) in Trenton, has joined Dennis Malloy on the morning drive-time show on Philadelphia's WKSZ-FM (100.3).

'89

James K. Gulick, Jr. is the assistant track and field coach and a physical education instructor at the U.S. Naval Academy, in Annapolis, Md.



Mercedes-Benz of North America, Inc., has awarded a \$20,000 graduate study grant to La Salle University in honor of Lionel Simmons, the 1989-90 U.S. Basketball Writers Association Player of the Year. Simmons, who now starts for Sacramento in the National Basketball Association, was on hand for the presentation of the first \$10,000 installment when the Kings faced the Philadelphia 76ers at the Spectrum on Nov. 21. Leo Levine (left) made the presentation as Brother President Patrick Ellis and basketball coach Speedy Morris (right) watched.

MOVING?

If your mailing address will change in the next 2-3 months, or if this issue is addressed to your son or daughter who no longer maintains a permanent address at your home, please help us keep our mailing addresses up-to-date by

1

PRINT your full name, class year and new address on the opposite form, and

2

Attach the label from the back cover of this issue and mail to the Alumni Office, La Salle University, Phila., PA 19141.

Name _____ Class Yr _____

Address _____

City _____ State _____ Zip Code _____

() _____
Phone Number (include area code)

ATTACH LABEL HERE

NECROLOGY

'42

Louis J. Bonder

'50

Clarence J. Harris
Walter J. Toth, Jr.

'51

Michael J. Neafcy

'52

Charles L. Durham, Esq.

'53

Donald E. Gates
David N. Reed

'56

Joseph L. Mallon

'63

Joseph M. Brickley

'71

John C. Jones

Annual Fund

LAST CALL

Alumni

Goal: \$1.4 Million

To date: \$808,000 (58%)

Reunions

Goal: \$245,000

To date: \$162,000 (66%)

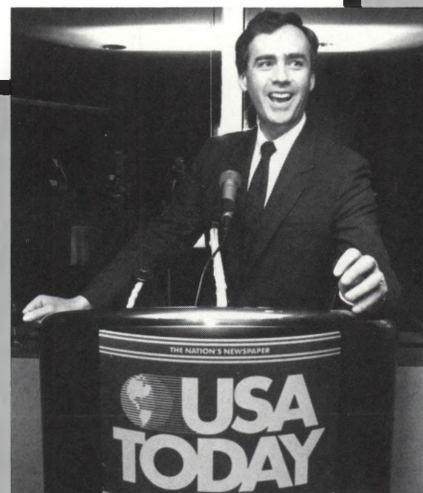
Parents

Goal: \$60,000

To date: \$36,000 (61%)

**FISCAL YEAR ENDS
JUNE 30, 1991**

Tom Curley '70
President, USA Today
Chair, Annual Fund





**La Salle's Provost Reflects
on Educational Priorities**

La Salle Magazine
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